Dementia Care in Rural and Remote Areas: The First Year of a CIHR New Emerging Team

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The Canadian Institutes of Health Research (CIHR) New Emerging Team (NET) program was designed to provide 5 years of support for the creation of new teams or the development of existing teams of investigators conducting collaborative multidisciplinary research in identified areas of focus. A NET group at the University of Saskatchewan was funded under the Cognitive Impairment in Aging focus for a project titled Strategies to Improve the Care of Persons with Dementia in Rural and Remote Areas. In this article we describe the research program developed by the team and implemented during the first year of our mandate.

Background

The prevalence of dementia in Canada is projected to double in the next 30 years (Canadian Study of Health and Aging Working Group, 1994). With 24% of Canadian seniors living in rural areas (Health Canada, 2001), there is a growing need for specialized dementia services and personnel. The availability, accessibility, and acceptability of services are critical factors in rural health care. Obstacles include low population density, long distances to travel, and lack of personnel with advanced training (Levin & Hanson, 2001). Data on dementia care in rural Canada are limited, but consistent themes in the available research include lack of adequate assessment services, shortage of specialized personnel and programs, and the need for caregiver education and support (Morgan, Semchuk, Stewart, & D’Arcy, 2002a, 2002b; Sarchuk & Wiebe, 1992).
**The New Emerging Team Program: Criteria for Funding**

NET applicants must demonstrate that the team brings added value that would not be possible if individual components were carried out as a series of isolated studies. Proposals must demonstrate that the integrated research program crosses at least two of the four CIHR themes, provide a plan to recruit new investigators, offer interdisciplinary training for graduate and postdoctoral trainees, and demonstrate the ability of the team to secure other funding. Teams must consist of three to six investigators at the outset, with the expectation that new team members will join in the first 3 years. At least two team members must have an established track record. Our initial team comprised six investigators representing four disciplines (nursing, psychology, medicine, and sociology/population health) and encompassed three CIHR themes (clinical, health services/health systems, and health of populations). Each member contributes a unique set of clinical and research skills to the team. The grant includes funding for New Investigator, doctoral, and postdoctoral awards.

**Our NET Proposal**

Our proposal included three “core” studies, aimed at: (a) improving the availability of specialized personnel and services providing assessment and management of dementia, (b) improving the accessibility of programs supporting formal and informal caregivers of persons with dementia, and (c) improving the acceptability of services for persons with dementia and their caregivers. Figure 1 provides a conceptual context in which to place

![Figure 1 Concept for the Three Core Projects](image)

**Figure 1 Concept for the Three Core Projects**

- **Stage of dementia**
  - Late
  - Early

- **Knowledge transfer and continuity**
- **Symptom assessment and management**
- **Care needs**
- **Diagnosis**
- **Assessment**
- **Treatment**

- **Rural/Remote Community**
- **Rural/Remote Institution**

**Availability, Accessibility, Acceptability**

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the core projects, which address care needs from early-stage to late-stage dementia. Overarching goals are knowledge transfer; continuity of care; and improved availability, accessibility, and acceptability of health-care services. During the first year of funding, three new co-investigators and six students have joined the team, enriching the multidisciplinary environment and extending the scope of research being conducted under the NET umbrella.

**Rural Dementia NET Research Projects: Core Studies**

1. **Rural Memory Clinic and Telehealth Evaluation.** This project involves the implementation and evaluation of a new Rural and Remote Memory Clinic aimed at improving access to assessment, diagnosis, and management of early-stage dementia. During the first 6 months of the project, team members held consultation meetings with care providers in all 14 rural and remote telehealth sites in Saskatchewan, to get feedback on memory clinic plans prior to implementation. Six of these sites are located in remote northern communities with primarily Aboriginal populations. We visited four of these northern communities again at the end of year one. Telehealth is used for pre-clinic assessment several weeks prior to a full-day clinic in a tertiary-care centre (Saskatoon). Patients are seen by a neurologist, a neuropsychologist, a geriatrician, and a neuroradiologist, after which a team case conference is held and a treatment plan developed. Follow-up assessments alternate between in-person and telehealth visits. Outcomes for patient, family, and local care providers are being evaluated.

2. **Rural and Remote Dwelling Individuals with Alzheimer Disease: Prevalence and Utilization of Health-Care Services.** This study examines characteristics of persons with and without dementia, and the impact of rural versus urban location on health-service use, using Statistics Canada data from the Canadian Community Health Survey.

3. **Evaluation of a Dementia-Care Distance Education Program for Nursing Aides Employed in Rural Nursing Homes and Home-Care Agencies.** We will evaluate the content and delivery format of a correspondence course developed by the Alzheimer Society of Saskatchewan.

**Related Projects Developed by New NET Members**

The neuroradiologist who has joined our team has external funding to evaluate magnetic resonance spectroscopy (MRS) in improving the accuracy of diagnosis and prognosis of mild cognitive impairment and Alzheimer disease. Memory clinic patients will undergo MRS on in-
person follow-up visits. A doctoral candidate in geography is exploring the impact of telehealth technology on health-care providers and will use the Geographic Information System to map clinic data. Because the consultation meetings held with northern providers revealed many barriers to accessing dementia services by northern seniors, a graduate student in Community Health and Epidemiology is exploring these issues. The lack of culturally appropriate neuropsychological instruments presents a challenge in detecting cognitive impairment and dementia in older Aboriginal adults. A doctoral student in psychology is modifying several existing assessment tools in collaboration with Aboriginal partners in Saskatoon and northern communities. Registered nurses’ perceptions of issues in providing care to residents with dementia in northern institutions and communities is the focus of a doctoral student in nursing.

Several other studies have been undertaken by the NET group, all of them linked to the memory clinic. We are conducting a 5-year retrospective review of neurology and geriatric assessment unit medical records to examine referral patterns and clinical data on patients referred for assessment of possible dementia. Before opening the clinic we conducted a baseline telephone and mail survey of physician and non-physician providers in rural and northern Saskatchewan to examine community resources for dementia, provider exposure to clients with dementia, confidence in managing dementia, and continuing education priorities. A physiotherapy student has conducted a comprehensive literature review on gait and movement abnormalities in various forms of dementia, which was developed into a manuscript and has formed the basis of a protocol for assessing gait in clinic patients. Information on gait patterns has the potential to contribute to clinical care by distinguishing diagnostic subgroups in the early stages of the illness. A psychology graduate student has conducted a review of recent literature on diagnostic criteria for the major dementias and has developed a user-friendly manual to assist the memory clinic clinicians with the diagnosis.

**The NET Effect**

At the time of writing, our team has been working together for 1 year. Much effort has gone into launching the initial studies, as well as planning new projects that have emerged from the synergy of the multidisciplinary group. Despite the potential challenges of team research (e.g., scheduling difficulties, communication issues, diverse viewpoints to be reconciled, unequal pay-off for investigators), the benefits of working within a multidisciplinary environment are already evident. Team members have prepared 10 abstracts for conference presentation, three graduate students have been awarded external scholarships, and three
investigators have applied for external operating funds. The opportunity
to travel to rural and northern communities to meet with local care
providers regarding the memory clinic has been critical in developing the
relationships required for successful research partnerships. By visiting
these communities early in the research process, we were able to identify
feasibility issues and address them in the study design before implement-
ing the project. We expect continued productivity as our research
program develops.

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Authors’ Note
The initial New Emerging Team has been expanded since originally
funded. New team co-investigators are: Lesley McBain (Sessional
Lecturer, Department of Geography), Sheri Harder (Assistant Professor,
Department of Medical Imaging), and Jenny Basran (Assistant Professor
and Head, Department of Geriatrics).

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