

A NEW NURSING PUBLICATION

HOW OFTEN have faculty attending CCUSN or other gatherings regretted the lack of communication among university schools of nursing? Each of us has at one time or another expressed the desire to discuss aspects of nursing with our colleagues across the country and to share and develop ideas relating to the study and teaching of nursing in the university setting. Today, the need for discussion becomes even more urgent as we confront the complexities of nursing research, the rapid development of university education in nursing, and various proposals for change in the provision of health services.

We all anticipate that the newly constituted Canadian Conference of University Schools of Nursing will speak for university schools of nursing in the future. However, in the meantime, the staff of the School for Graduate Nurses has decided to sponsor a small paper to provide a medium for assessing problems, for posing questions, and for describing ideas and plans of action by persons concerned with nursing research and with nursing education in our universities. We wish to invite faculty in university schools and nurses with similar concerns to participate — to contribute articles and, in addition, to find a public forum in this paper to respond in critical fashion to the ideas presented. Let some of us put forth our views, while others reply to continue the dialogue. In this way the readers of the paper will provide for censorship by assisting in the expansion of valued ideas; some ideas will appeal and will be discussed further, while others will not. Once we have a notion of the quantity and type of material to be published, we can plan the editorial process further.

What do you and your faculty think of our proposal? Do you have plans, problems, notions, etc. that you would like to write about and share with other faculty and interested nurses? We plan two more issues in 1969; however, subsequent publications will depend to some extent on materials submitted by faculty in other universities. As you will note, the format, presentation, and distribution of the paper are simple. In addition to university schools of nursing, our mailing list includes nursing organizations, diploma schools of nursing, and other agencies which have already demonstrated their concern with or interest in university nursing education. Certainly, distribution can be expanded in the future. We are able to finance the first issue, but hope that our colleagues will join with us in this enterprise and help with finances as well as with contributions to the content of the paper.

Let us hear from you. Furthermore, we would welcome your responses to the articles included in this issue. We need to know what you think, we need your critique. If you know of persons who wish to be on the mailing list, please advise.

Please address all inquiries or replies to:

NURSING PAPERS

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