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Readers and friends have responded warmly to our new quarterly appearances. We hope that the qualities of dialogue and communication will continue to quicken accordingly.

"Query and Theory", a new column, begins in this issue. Over ninety persons have sent us their names as possible respondents, and we have received *three* questions. Our profession seems to have answers but none of the questions! If you wish to describe a problem in research, education or practice, please send it to the editors.

Two of the articles that follow are accompanied by responses. Thus, we have a paper on behavioral objectives by Carolyn Attridge with Helen Niskala responding, and an article by Margaret Munro on post-diploma baccalaureate education with responses by Jean Hill and by Patricia Hayes and Joanne Boyd. Should you wish to plunge into either of these discussions, or to respond to any of the contents, simply send your thoughts along to us.

The issue of "Summer, 1974" will be devoted to "The Expanding Role of the Nurse: Her Preparation and Practice". Each university school of nursing has been asked for a statement of current ideas and activities in this regard, and responses have begun to arrive. We anticipate an important contribution to this controversial and complex problem.