



University of Alberta Edmonton

Graduate Nursing Programs

The University of Alberta Faculty of Nursing invites applications for the Master of Nursing and PhD in Nursing programs.

The aim of the MN program is to prepare nurses to function as advanced-level practitioners in hospital, community, and/or educational settings. Student programs are designed on an individual basis within the MN curriculum framework. A thesis is required of all students. A Certificate in Nurse-Midwifery may be taken in conjunction with the MN program and a concentration in Nursing Administration is also available. Students are admitted into the program in January and September (application deadlines October 15 and July 1, respectively).

The PhD in Nursing program prepares nurses for leadership roles in practice, education, and research, as well as to advance nursing knowledge through identification of nursing phenomena and the development and testing of nursing theory. The number and types of courses included in the program will vary according to the individual needs of the student. Students will normally be admitted in September and are advised to apply early (December/January) in order to qualify for scholarships. The faculty offers a variety of clinical, educational, and research resources. Graduate Assistantship opportunities are available for both MN and PhD students.

For information contact: Associate Dean, Graduate Education
Faculty of Nursing, University of Alberta
Edmonton, Alberta, Canada T6G 2G3
Telephone (403) 492-6521, FAX 492-2551

ERRATUM

In the Editorial of the last edition (Volume 23, Number 1), entitled "Family Nursing Thriving" by Nancy Feeley, it was reported that the Third International Family Nursing Conference will be held in Montreal in May, 1993. The conference will take place in *May, 1994*.

COMING EVENTS

**The American Nurses Association
Council of Nurse Researchers**

1991 International Nursing Research Conference

October 22-25, 1991

Los Angeles Airport Hilton and Towers, Los Angeles, California

Call for Abstracts

***First International Conference on
Community Health Nursing Research***
Edmonton Convention Centre

Fields of Interest: Health promotion; Illness & injury prevention

Deadline for receipt of abstracts: 15 September, 1992

Contact: Ms. Karen Mills, ICCHNR, Edmonton Board of Health,
#500 10216 124 Street, Edmonton, AB, T5N 4A3, (403) 482 1965

**European Nursing Conference 1992
Amsterdam, October 11-14**

Reassessing Nursing Nursing Care:
A challenge for nurses in the 21st century

Koningslaan 52, 1075 AE Amsterdam telephone: +31-(0)20-793411

ASSOCIATE/FULL PROFESSORS
Nursing of Acutely Ill Adults and Children

University of Toronto, Faculty of Nursing

The Faculty of Nursing at the University of Toronto seeks two senior faculty members for tenure stream positions at the Associate or Full Professor levels. One will bring expertise in the nursing of acutely ill adults and the other will concentrate on nursing of acutely ill children. Expertise in oncology nursing is particularly sought. These individuals will play leading roles in the Faculty's new Ph.D. program in Nursing Science and in the research programs that support it. They will be expected to develop their research in collaboration with researchers and clinical nurse specialists in clinical agencies with which the Faculty is closely associated. A cross appointment to a clinical agency accompanies these faculty positions. Faculty research interests include: coping with chronic illness; working with difficult patients; family caregivers of chronically ill adults and children; health promotion with older adults; normal and high risk mothers and infants; and the quality of nursing worklife. We wish to develop a strong research program in an area involving acutely ill patients.

Qualifications include: a doctoral degree in nursing or a related science; a masters degree in a clinical nursing specialty; interest and expertise in teaching; a strong commitment to research and the development of research expertise in others; a track record of funded research and publications; and ability to work collaboratively with nurse clinicians, junior nurse researchers and researchers from other disciplines.

Please send your curriculum vitae and letter of application to:

Dr. Dorothy Pringle, Dean
Faculty of Nursing
University of Toronto
50 St. George Street
Toronto, Ontario, Canada
M5R 2L5

The University of Toronto encourages applications from qualified men and women, members of visible minorities, aboriginal peoples and persons with disabilities.

ACADEMIC POSITION
University of Toronto, Faculty of Nursing

The Faculty of Nursing, University of Toronto seeks a faculty member for a tenure stream position at the Assistant Professor level to teach ethics in the BScN program. In addition, this faculty member would be required to have expertise in either psychiatric nursing or gerontological nursing in order to contribute to the teaching of undergraduate students in these areas.

Opportunities are available to work with the Centre for Bioethics and to develop a program of research in collaboration with colleagues in nursing and other disciplines.

Qualifications include a PhD in philosophy or nursing with a focus in bioethics, a masters degree in psychiatric or gerontological nursing, demonstrated ability to work in collaborative relationships and a strong commitment to undergraduate education and research.

Please send your curriculum vitae and letter of application to:

Dr. Dorothy Pringle, Dean
Faculty of Nursing
University of Toronto
50 St. George Street
Toronto, Ontario, Canada
M5R 2L5

The University of Toronto encourages applications from qualified men and women, members of visible minorities, aboriginal peoples and persons with disabilities.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

INFORMATION FOR AUTHORS

The Canadian Journal of Nursing Research welcomes research and scholarly manuscripts of relevance to nursing and health care. Please send manuscripts to The Editor, *The Canadian Journal of Nursing Research*, School of Nursing, McGill University, 3506 University Street, Montreal, QC, H3A 2A7, Canada.

Procedure: Please submit three double-spaced copies of the manuscript on 216mm x 279mm paper, using generous margins. Include a covering letter giving the name, address, present affiliation of the author(s). It is understood that articles submitted for consideration have not been simultaneously submitted to any other publication. Please include with your article a statement of ownership and assignment of copyright in the form as follows: "I hereby declare that I am the sole proprietor of all rights to my original article entitled ' ' and that I assign all rights to copyright to the School of Nursing, McGill University, for publication in *The Canadian Journal of Nursing Research/La revue canadienne de recherche en sciences infirmières*. Date _____, Signature _____."

Style and Format: Acceptable length of a manuscript is between 10 and 15 pages. The article may be written in English or French, and must be accompanied by a 100-200 word abstract (if possible, in the other language). Please submit original diagrams, drawn in India ink and camera-ready. Prospective authors are asked to place references to their own work on a separate sheet and to follow the style and content requirements detailed in the Publication Manual of the American Psychological Association (3rd. ed.), Washington, DC: APA, 1983.

Manuscript Review: Manuscripts submitted to the journal are assessed anonymously by two members of a Review Board, using the following criteria:

Assessing content

Internal validity - relatedness: Is the problem the paper deals with identified? Is the design of the research or the structure of the essay appropriate to the question asked? Are the statistical, research and logical methods appropriate? Can the findings be justified by the data presented? Are the implications based on the findings?

External validity - relevance, accountability: Is the question worth asking? Is the problem of concern? Are there problems of confidentiality or ethics? Are the findings of the research or the conclusions of the essay significant? Can the findings or the conclusions be applied in other situations? Does the article contribute to knowledge in nursing? In what way?

Assessing presentation

Are the ideas developed logically? Are they expressed clearly? Is the length appropriate to the subject? Does the number of references or tables exceed what is needed?

Publication Information: On receipt of the original manuscript, the author is advised that the editorial board's response will be forwarded within ten weeks. When a manuscript is returned to the author for revision, three copies of the revised manuscript (dated and marked 'revised') should be returned to the editor within four weeks. The complete procedure of review, revision, copy editing, typesetting, proofreading and printing may result in a six to eight month lapse between submission and publication.

RENSEIGNEMENTS A L'INTENTION DES AUTEURS

La revue canadienne de recherche en sciences infirmières accueille avec plaisir des articles de recherche ayant trait aux sciences infirmières et aux soins de la santé. Veuillez adresser vos manuscrits à la rédactrice en chef, *La revue canadienne de recherche en sciences infirmières*, École des sciences infirmières, Université McGill, 3506 rue University, Montréal, QC, H3A 2A7.

Modalités: Veuillez envoyer trois exemplaires de votre article dactylographié à double interligne sur des feuilles de papier de 216mm x 279mm en respectant des marges généreuses, accompagné d'une lettre qui indiquera le nom, l'adresse et l'affiliation de l'auteur ou des auteurs. Il est entendu que les articles soumis n'ont pas été simultanément présentés à d'autres revues. Veuillez inclure avec votre article une déclaration de propriété et de cession de droit d'auteur conformément à la formule suivante: "Je déclare par la présente que je suis le seul propriétaire de tous droits relatifs à mon article intitulé ' ' et je cède mon droit d'auteur à l'École des sciences infirmières de l'Université McGill, pour fins de publication dans *The Canadian Journal of Nursing Research/La revue canadienne de recherche en sciences infirmières*. Date _____, Signature _____."

Style de présentation: La longueur acceptable d'un article doit osciller entre 10 et 15 pages. Les articles peuvent être rédigés soit en anglais, soit en français et ils doivent être accompagnés d'un résumé de 100 à 200 mots (si possible, dans l'autre langue). Veuillez remettre l'original des schémas, dessinés à l'encre de Chine et prêts à être photographiés. Les auteurs sont tenus de fournir les références à leurs propres oeuvres sur une feuille séparée et de suivre les consignes énoncées dans le Publication Manual of the American Psychological Association (3rd. ed.), Washington, D.C.: APA, 1983, en ce qui concerne le style et le contenu de leurs articles.

Examen des manuscrits: Les manuscrits présentés à la revue sont évalués de façon anonyme par deux lectrices selon les critères suivants:

Evaluation du fond

Validité interne: Le problème dont traite l'article est-il clairement défini? La forme des recherches ou la structure de l'essai sont-elles appropriées à la question soulevée? Les méthodes statistiques, logiques et les modalités de recherche sont-elles appropriées? Les conclusions peuvent-elles être justifiées à l'aide des données présentées? Les implications de l'article sont-elles fondées sur les conclusions?

Validité externe: Le problème soulevé présente-t-il un intérêt véritable? Ce problème est-il d'actualité? Existe-t-il des problèmes de divulgation ou de déontologie? Les conclusions de la recherche ou de l'article sont-elles importantes? Ces conclusions ou résultats peuvent-ils s'appliquer à d'autres situations? Est-ce que l'article contribue à l'avancement du savoir dans le domaine des sciences infirmières? De quelle façon?

Evaluation de la présentation

L'auteur développe-t-il ses idées de manière logique? Les exprime-t-il clairement? La longueur de son article est-elle appropriée au sujet abordé? Est-ce que le nombre de références ou de tableaux dépasse le strict nécessaire?

Renseignements relatifs à la publication: A la réception du manuscrit original, l'auteur est avisé que le Comité de rédaction prendra une décision au sujet de la publication de son article dans les dix semaines. Lorsqu'un manuscrit est renvoyé à son auteur pour qu'il le remanie, trois exemplaires dudit manuscrit remanié (daté et portant l'inscription "revu et corrigé") doivent être renvoyés à la rédactrice en chef dans les quatre semaines. Les modalités complètes de lecture, de remaniement, d'édition, de composition et d'imprimerie expliquent qu'il s'écoule souvent de six à huit mois avant qu'un article soumis soit publié.

**McGILL UNIVERSITY
SCHOOL OF NURSING**

**GRADUATE PROGRAMS IN
NURSING**

**MASTER OF SCIENCE (WITH THESIS)
MASTER OF SCIENCE (APPLIED)**

These programs have been designed to prepare clinicians and researchers for the expanding function of nursing within the health care delivery system. Preparation for the teaching of nursing or the management of nursing service is also offered.

Admission requirements

Either a Baccalaureate degree in Nursing comparable to B.Sc.(N) or B.N. from McGill; or a Baccalaureate degree comparable to B.A. or B.Sc. offered at McGill (for those with no nursing preparation).

Length of program

Two years for those with nursing degrees;
Three years for non-nurses.

Language of study: English

Further information from:

Associate Director, School of Nursing
Graduate Programs
3506 University Street
Montreal, QC, H3A 2A7

Enquiries regarding **Ph.D. studies**
should also be made to the
Associate Director, Graduate Programs

