

Upcoming Focus Issues:

CALL FOR PAPERS

Family Health

Spring 1995 (vol. 27, no.1)

Topics such as families across the life cycle, transitional phases within family life, and families dealing with acute or chronic illness in one of its members are welcomed. Priority will be given to research reports; however, review articles also will be considered.

Guest Editor: Dr. Kathleen Rowat

Submission Deadline: January 15, 1995

Philosophy/Theory

Summer 1995 (vol. 27, no.2)

Manuscripts which have the potential to stimulate discussion of issues/problems that face the discipline of nursing in the areas of philosophical thought and theory development are sought. Research/scholarly papers are invited that address critical issues/problems of a philosophical, conceptual, theoretical, or methodological nature related to the advancement of the discipline of nursing.

Guest Editor: Dr. June Kikuchi

Submission Deadline: February 15, 1995

History of Nursing

Fall 1995 (vol. 27, no.3)

We invite submissions of manuscripts in the field of nursing history. Priority will be given to historiography, manuscripts on historical methods in nursing research, and historical biography.

Guest Editor: Dr. Ina Bramadat

Submission Deadline: May 15, 1995

Acute Care

Winter 1995 (vol. 27, no.4)

Topics such as the individual's and families' response to illness, new approaches to care, the impact of new technology, and interdisciplinary approaches are welcome. Priority will be given to research reports. However, review articles will also be considered.

Guest Editor: Dr. Louise Gagnon

Submission Deadline: August 15, 1995

Please send manuscripts to:

The Editor,

Canadian Journal of Nursing Research,
McGill University School of Nursing,
3506 University Ave., Montreal, QC H3A 2A7

Prochains Numéros:

ARTICLES À PUBLIER

La famille et la santé

publication: printemps 1995 (vol. 27, no.1)

Vous êtes invité à nous soumettre des articles sur la santé familiale. Les sujets comprendront la famille dans les différents cycles de la vie, les phases de transition dans la vie de la famille et la famille aux prises avec la maladie aiguë ou chronique de l'un de ses membres. Les rapports de recherche auront la priorité. Cependant, les articles critiques seront également pris en considération.

Rédactrice invitée: Dre Kathleen Rowat

Date limite pour les soumissions: le 15 janvier 1995

Philosophie/Theorie

publication: été 1995 (vol.27, no.2)

Le but de cet appel est d'obtenir des articles pouvant provoquer la discussion sur des questions ou des difficultés que rencontrent les sciences infirmières dans les domaines de la pensée philosophique et de l'élaboration théorique. Vous êtes invité à écrire des articles de recherche érudits qui concernent les questions ou les difficultés importantes de nature philosophique, conceptuelle, théorique ou méthodologique et qui sont liés au progrès des sciences infirmières.

Rédactrice invitée: Dre June Kikuchi

Date limite pour les soumissions: le 15 février 1995

Historique des sciences infirmières

publication: automne 1995 (vol.27, no.3)

Nous vous invitons à soumettre vos manuscrits sur l'histoire des sciences infirmières. On donnera la priorité à l'historiographie, aux manuscrits traitant des méthodes historiques dans la recherche en sciences infirmières et à la biographie historique.

Rédactrice invitée: Dre Ina Bramadat

Date limite pour les soumissions: le 15 mai 1995

Soins Aigus

publication: hiver 1995 (vol. 27, no.4)

Vous êtes invités à nous soumettre des articles portant sur les soins aigus. Les sujets peuvent concerner, entre autres, l'existence de nouvelles approches de soins, l'impact de nouvelles technologies, les réactions à la maladie, l'implication du malade et de la famille et la collaboration interdisciplinaire. Les rapports de recherche auront la priorité. Cependant, les articles critiques seront également pris en considération.

Rédactrice invitée: Dre Louise Gagnon

Date limite pour les soumissions: le 15 août 1995

Prière de faire parvenir les manuscrits à la :

Rédactrice en chef

Revue canadienne de recherche en sciences infirmières

École des sciences infirmières de l'Université McGill

3506, rue University, Montréal (Québec) H3A 2A7



University of Toronto Faculty of Nursing

Faculty Positions

The Faculty of Nursing at the University of Toronto invites applications for tenure-stream positions at the Assistant Professor level in Community Health Nursing and Nursing Administration. These Faculty members will contribute to the undergraduate (BScN) and graduate (MN, MSc, PhD) programs of the Faculty. The research programs that are associated with these positions include health promotion across the lifespan and the relationship between the work environment, work design nursing practice and patient outcomes, respectively. They will be expected to develop their research in collaboration with researchers and clinical nurse specialists in the teaching hospitals and the teaching health units with which the Faculty is closely associated. Cross-appointments to appropriate agencies will accompany these positions.

Qualifications include: a doctoral degree in nursing or a related science, a masters degree in nursing, interest and expertise in teaching at the undergraduate and graduate levels, publications in peer reviewed journals, a strong commitment to research, and the ability to work collaboratively with community health nurses, nurse researchers, and researchers from other disciplines.

Please send your curriculum vitae, letter of application, and names of two referees to:

Dr. Dorothy Pringle, Dean
Faculty of Nursing
University of Toronto
50 St. George Street
Toronto, Ontario, Canada
M5S 1A1

DEADLINE: February 15, 1995

The University of Toronto encourages applications from qualified men and women, members of visible minorities, aboriginal peoples and persons with disabilities.



**Dalhousie
University**

Diploma in Outpost and Community Health Nursing (DOCHN)

This program is designed to prepare registered nurses for positions in Canadian outpost settings. The curriculum focuses on cross-cultural health, advanced clinical skills, and community nursing and health education.

LENGTH OF PROGRAM

- 9 months for degree-prepared Registered Nurses
- 15 months for diploma-prepared Registered Nurses. Graduates are eligible for significant credits toward the Dalhousie University Bachelor of Science (Nursing) program.

ADMISSION REQUIREMENTS

All students are sponsored by Medical Services, Health and Welfare Canada. The sponsoring agency pays university fees and a living allowance to all students. In return, students are committed to a period of employment in an outpost setting after completing the program. Admission preference is given to nurses currently employed by Medical Services. Vacancies are usually available for other applicants.

Further information available from:

Co-ordinator
Outpost and Community Health Nursing Program
School of Nursing, Dalhousie University
Halifax, Nova Scotia, B3H 3J5
Telephone: (902) 494-2535
Fax: (902) 494-3487

The University of Victoria School of Nursing

The University of Victoria School of Nursing offers a baccalaureate program (both generic and post R.N.) in collaboration with selected colleges in British Columbia. The Bachelor of Science in Nursing Program is available through both distance and on-campus formats. The School is also a partner in a multidisciplinary Master's Program that prepares graduates to contribute to policy and practice in the fields of gerontology and child and family services. We invite applications for the following positions:

Assistant/Associate Professor

At least one tenure-track position. Minimum requirements are an earned doctorate or equivalent, preferably in Nursing, a strong clinical background and focus, and teaching experience in a university. Evidence of a developing research and publication program is also required. Collaborative and interdisciplinary experience would be assets. There is a possibility that one of these positions may be based in Vancouver or the Lower Mainland.

Senior Instructor

At least one continuing appointment for a two- or four-year period, with the possibility of reappointment. Minimum requirements are a Master's degree, preferably in Nursing, a strong clinical background, preferably in community nursing, and teaching experience, preferably in a university. There is a possibility that one of these positions may be based in Vancouver or the Lower Mainland.

Applications should be received by January 15, 1995, accompanied by a curriculum vitae and the names of three referees, and should be addressed to:

Dr. Anita Molzahn, Director
School of Nursing, University of Victoria
Human and Social Development Building
P.O. Box 1700, Victoria, B.C. V8W 2Y2

The University of Victoria is an employment equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons. In accordance with Canadian immigration requirements, the advertisement for Senior Instructors is directed to Canadian citizens and permanent residents. Others are encouraged to apply but are not eligible for appointment until a Canadian search is completed and no appointment made.

University of Windsor School of Nursing Programs

Master of Science in Nursing

This program prepares graduates for advanced practice
in one of two areas of concentration:

Health promotion and illness prevention

Human response and adaptation to alterations in health

This program is especially designed to meet the needs
of employed baccalaureate nurses.

Basic Baccalaureate Program (4 years)

This program is for students who are secondary school graduates,
graduates with degrees in other disciplines, and qualified adult students
who wish to pursue a career in nursing.

Post Diploma Bachelor of Science in Nursing (2 years)

This program is designed to provide the Registered Nurse with the additional
knowledge and skills required to expand his/her scope of practice.

For further information contact

University of Windsor School of Nursing

401 Sunset Avenue, Windsor, Ontario

(519) 253-4232, Ext. 2258

Information for Authors

The Canadian Journal of Nursing Research is a quarterly journal. Its primary mandate is to publish nursing research that develops basic knowledge for the discipline and examines the application of the knowledge in practice. It also accepts research related to education and history and welcomes methodological, theory and review papers that advance nursing science. Letters or commentaries about published articles are encouraged.

Procedure: Three double-spaced typewritten copies of the manuscript on 8½ x 11" paper are required. Articles may be written in French or English. Authors are requested not to put their name in the body of the text, which will be submitted for blind review. Only unpublished manuscripts are accepted. A written statement assigning copyright of the manuscript to *The Canadian Journal of Nursing Research* must accompany all submissions to the journal. Manuscripts are sent to: The Editor, *The Canadian Journal of Nursing Research*, McGill University, 3506 University Street, Montreal, QC H3A 2A7.

Manuscripts

All manuscripts must follow the latest edition of the *Publication Manual of the American Psychological Association*. Research articles must follow the APA format for presentation of the literature review, research questions and hypotheses, method, and discussion. All articles must adhere to APA guidelines for references, tables and figures. Do not use footnotes.

Title page: This should include author(s) name, degrees, position, information on financial assistance, acknowledgements, requests for reprints, address, and present affiliation.

Abstract: Research articles must include a summary of 100-150 words containing information on the purpose, design, sample, findings, and implications. Theory and review papers must include a statement of the principal issue(s), the framework for analysis, and summary of the argument.

Text: The text should not exceed 15 double spaced typed pages. References, tables, and figures should follow the text.

References: The references are listed in alphabetical order, double spaced and placed immediately following text. Author names and journal citations must be spelled out in full.

Tables and Figures: Tables and figures should only appear when absolutely necessary. They must be self explanatory and summarize relevant information without duplicating the content of the text. Each table must include a short title, omit abbreviations and be typed on a separate page. Figures must be in camera-ready form.

Review process and publication information: *The Canadian Journal of Nursing Research* is a peer-reviewed journal. Manuscripts are submitted to two reviewers for blind review. The first author will be notified following the review process which takes 12 weeks to complete.

Electronic copy: Authors must provide satisfactory electronic files of the accepted final version of the manuscript.

Renseignements à l'intention des auteurs

La revue canadienne de recherche en sciences infirmières paraît quatre fois par année. Son mandat est de publier la recherche en sciences infirmières qui développe les connaissances de base dans la discipline et qui analyse la mise en pratique de ces connaissances. La revue accepte aussi des articles de recherche reliés à l'enseignement, l'histoire, et accueille des articles ayant trait à la méthodologie, la théorie, et l'analyse qui promouvoit le développement des sciences infirmières. Les soumissions de lettres et de commentaires sur des articles publiés sont aussi encouragées.

Modalités: Veuillez envoyer trois exemplaires de votre article dactylographié à double interligne sur des feuilles de papier de 216mm x 279mm. Il est entendu que les articles soumis n'ont pas été simultanément présentés à d'autres revues. Veuillez inclure avec votre article une déclaration de propriété et de cession de droit d'auteur.

Veuillez adresser vos manuscrits à la rédactrice en chef, *La revue canadienne de recherche en sciences infirmières*, École des sciences infirmières, Université McGill, 3506 rue University, Montréal, QC H3A 2A7.

Manuscrits

Tous les manuscrits doivent se conformer à la plus récente édition du *Publication Manual of the American Psychological Association*. Les articles de recherche doivent suivrent les consignes énoncées dans le "APA" en guise de présentation de la littérature, des questions de recherche et d'hypothèses, de la méthode, et de la discussion. Tous les articles doivent obéir au manuel "APA" pour les références, les tableaux, et les schémas. N'employez pas de notes au bas de la page.

Page titre: Elle devrait inclure le nom, l'adresse et l'affiliation de l'auteur ou des auteurs, les diplômes obtenus, information sur l'aide financière obtenue, remerciements, demande de copies.

Résumé: Les articles de recherche doivent être accompagnés d'un résumé de 100 à 150 mots, incluant l'objet de la recherche, la conception, l'échantillon, les résultats et les implications. Les manuscrits de théories et de critiques doivent inclure une déclaration des arguments principaux, la structure d'analyse, et un résumé de la discussion.

Texte: La longueur acceptable d'un article n'excède plus que 15 pages. Les articles peuvent être rédigés soit en anglais, soit en français.

Références: Les références doivent paraître en ordre alphabétique, à double interligne, et doivent suivrent le texte. Les noms d'auteurs et les citations de revues doivent être épeler entièrement.

Tableaux et schémas: Les tableaux et schémas doivent paraître seulement si nécessaire. Ils doivent résumer des informations pertinentes sans redire le contenu du texte. Chaque tableau doit inclure un court titre, opprimer les abréviations et doit être dactylographié sur une page à part. Veuillez remettre les originaux des schémas, qui doivent être dessinés à l'encre de Chine et prêts à photographier.

Examen des manuscrits et renseignements relatifs à la publication: Les manuscrits présentés à la revue sont évalués de façon anonyme par deux lectrices. A la réception du manuscrit original, l'auteur est avisé que le Comité de rédaction prendra une décision au sujet de la publication de son article dans les douze semaines.

Copie électronique: Les auteurs doivent remettre une copie acceptable de l'article sur disquette de l'acceptation finale de l'article.

The Canadian Journal of Nursing Research

Revue canadienne de recherche en sciences infirmières

The Canadian Journal of Nursing Research provides a forum in Canada for the publication of research and scholarly articles relevant to nursing and health. You and your agency are invited to subscribe to this journal.

You also are invited to submit articles to *The Canadian Journal of Nursing Research*. CJNR publishes articles on clinical research, methodological issues, education research, historical research as well as theory and position papers that advance nursing knowledge. Information for authors and the criteria for evaluating articles can be obtained from the Circulation Manager.

SUBSCRIPTION FORM

To the Circulation Manager
Canadian Journal of Nursing Research
McGill University, 3506 University, Montreal, Quebec H3A 2A7
Tel. (514) 398-4160 • Fax (514) 398-8455

From

Enclosed is my cheque for \$ _____ payable to McGill University

Visa # _____ Expiry Date _____

Mastercard # _____ Expiry Date _____

NEW SUBSCRIPTION RENEWAL SUBSCRIPTION

One Year (Four Issues)

- Individual \$57
- Institution \$100
- Student \$36

Two Years (Eight Issues)

- \$105
- \$190
- \$72

There is an \$8.00 surcharge per year for foreign subscriptions.

Canadian subscribers: Please add 7% G.S.T.

The Canadian Journal of Nursing Research

Revue canadienne de recherche en sciences infirmières

La Revue canadienne de recherche en sciences infirmières constitue au Canada une tribune pour la publication d'articles savants et de recherche concernant les sciences infirmières et la santé. Nous vous invitons, vous et votre organisme, à vous abonner à la revue.

Nous vous invitons également à présenter des articles à la *Revue canadienne de recherche en sciences infirmières*. La revue publie des articles traitant de recherche clinique, de questions méthodologiques, de recherche en éducation, de recherche historique ainsi que des articles théoriques et des prises de position susceptibles de faire avancer les connaissances en matière de sciences infirmières. On peut également obtenir du directeur de la diffusion des renseignements sur les auteurs ainsi que les critères d'acceptation des articles.

----- FORMULAIRE D'ABONNEMENT -----

Au directeur de la diffusion

Revue canadienne de recherche en sciences infirmières

Université McGill, 3506, rue University, Montréal (Québec) H3A 2A7

Tél. (514) 398-4160 • Télec.: (514) 398-8455

Expéditeur

Veuillez trouver ci-joint un chèque de \$ _____ libellé au nom de l'Université McGill

Visa # _____ Date d'exp. _____

Mastercard # _____ Date d'exp. _____

NOUVEL ABONNEMENT RENOUVELLEMENT

Un an (quatre numéros)

Deux ans (huit numéros)

personnel 57\$

105\$

institution 100\$

190\$

étudiant 36\$

72\$

Les abonnements provenant de l'étranger font l'objet d'un supplément de 8,00 \$ par année.

Les abonnés canadiens, veuillez ajouter 7% T.P.S.

The Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières

Volume 26, No. 3

Fall/Automne 1994

CONTENTS – TABLE DES MATIÈRES

- 5 Editorial:
A New and Expanded Format for the *Canadian Journal of Nursing Research*
6 Éditorial:
Nouveau format pour la *Revue canadienne de recherche en sciences infirmières*
Laurie Gottlieb
- Focus: Coping and Adaptation**
Le Point: Soutien et adaptation
- 7 Guest Editorial: Coping with What, When, Where, How—And So What?
11 Éditorial invité: Le Soutien: Quoi, quand, où, comment? Et après?
Judith A. Ritchie
15 The Uncertainty Stress Scale — Its Development and
Psychometric Properties
Résumé: The Uncertainty Stress Scale (l'échelle du stress devant l'incertitude)
— Son élaboration et ses propriétés psychométriques
B. Ann Hilton
31 Hope and Social Support as Coping Resources for Adults Waiting for Cardiac
Transplantation
Résumé: L'Espoir et le soutien social comme ressources stratégiques pour
les personnes qui attendent une transplantation cardiaque
Alexandra M. Hirth and Miriam J. Stewart
49 Self-Efficacy, Perfectionism, and Stress in Canadian Nurses
Résumé: L'efficacité personnelle, le perfectionnisme et le stress
chez les infirmières au Canada
Sean O'Brien and Stewart Page
63 Relationships Between Stress, Coping Resources, and Satisfaction with Family
Functioning in Families of Children with Disabilities
Résumé: Les liens entre le stress, les ressources de soutien et la satisfaction
quant au fonctionnement de la famille chez les familles ayant des
enfants handicapés
Anne W. Snowdon, Sheila Cameron and Katherine Dunham
- 77 Une méthode pour faire valider la traduction d'un questionnaire
Abstract: One method of validating the translation of a questionnaire
Sylvie Robichaud-Ekstrand, Robert R. Haccoun et Daniel Millette
-
- 89 Designer's Corner/Le coin du concepteur: Methodological challenges in
coping and adaptation research
Gina Bohn Browne, Carolyn Byrne, Jacqueline Roberts, and Wendy Sword
- 97 Happenings/L'Événement:
A System-Linked Research Unit On "Health and Social Service Utilization"
Gina Bohn Brown, Susan Watt, Jacqueline Roberts, Amiram Gafni,
and Carolyn Byrne
- 102 Upcoming Focus Issues — Call for Papers
Prochains numéros — Articles à publier
- 108 Information for Authors/Renseignements à l'intention des auteurs