

The Canadian Journal of Nursing Research *Revue canadienne de recherche en sciences infirmières*

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Volume 27 – 1995

The Canadian Journal of Nursing Research is indebted to the persons below who served as reviewers for Volume 27 of the CJNR. They gave generously of their time and shared their knowledge, and in so doing have contributed greatly to the editorial process and to the development of nursing knowledge.

La Revue canadienne de recherche en sciences infirmières est reconnaissante envers les personnes ci-dessous nommées d'avoir révisé son volume 27. Ces personnes ont généreusement donné de leur temps et partagé leur savoir. Ce faisant, elles ont largement contribué au processus éditorial et au développement des connaissances en sciences infirmières.

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Upcoming Focus Issues/Prochains Numéros

Health Promotion/La promotion de la santé

SPRING/PRINTEMPS 1997 (VOL. 29, NO.1)

Submission Deadline: September 15, 1996

Soumissions par le 15 septembre 1996

Developing Family/La croissance de la famille

SUMMER/ÉTÉ 1997 (VOL. 29, NO.2)

Submission Deadline: December 15, 1996

Soumissions par le 15 décembre 1996

Values & Decision Making/ Les valeurs et la prise de décision

FALL/AUTOMNE 1997 (VOL. 29, NO.3)

Submission Deadline: January 15, 1997

Soumissions par le 15 janvier 1997

Loss & Bereavement/La perte et le deuil

WINTER/HIVER 1997 (VOL. 29, NO.4)

Submission Deadline: June 15, 1997

Soumissions par le 15 juin 1997

Systems Research/La recherche sur le système

SPRING/PRINTEMPS 1998 (VOL. 30, NO.1)

Submission Deadline: September 15, 1997

Soumissions par le 15 septembre 1997

Gerontology/La gérontologie

SUMMER/ÉTÉ 1998 (VOL. 30, NO.2)

Submission Deadline: December 15, 1997

Soumissions par le 15 décembre 1997

Call for Papers / Articles à publier

Chronicity

Winter 1996 (vol. 28, no.4)

This issue is intended to make a contribution to the rapidly expanding body of nursing knowledge on chronicity. Topics with potential for enhancing the effectiveness of nursing intervention are of particular interest. Qualitative and quantitative research reports and state-of-the-science reviews about people and families living with chronic health conditions are invited.

Guest Editor: Dr. Sharon Ogden Burke

Submission Deadline: June 15, 1996

La chronicité

Hiver 1996 (vol.28, no.4)

Ce numéro se veut une contribution à l'ensemble des connaissances en sciences infirmières, qui se cessent de se développer, sur la chronicité. Les sujets présentant le plus d'intérêt sont ceux qui permettront éventuellement d'améliorer l'efficacité des soins infirmiers. On demande des rapport de recherche qualitative et quantitative, et des études sur l'état des sciences concernant les personnes et les familles aux prises avec des maladies chroniques.

Rédactrice invitée: Dre Sharon Ogden Burke

Date limite pour les soumissions: le 15 juin 1996

Please send manuscripts to/Prière d'envoyer les manuscrits à:

The Editor / La rédactrice en chef

Canadian Journal of Nursing Research

Revue canadienne de recherche en sciences infirmières

McGill University School of Nursing

École des sciences infirmières de l'Université McGill

3506 University, Montréal, QC H3A 2A7

The University of Alberta Faculty of Nursing

EMPLOYMENT OPPORTUNITY

The University of Alberta Faculty of Nursing invites applications for a teaching position beginning September 1996, at the assistant or associate professor level (\$36,325-\$68,056). Appointment salary is commensurate with qualifications and experience. Applicants should have a Ph.D. with established research potential. The applicants must also hold a current Advanced Practice Neonatal Intensive Care Nursing Certificate as duties will include teaching in the Advanced Practical Neonatal Intensive Care Nursing Certificate Program. A joint appointment with the appropriate clinical agency can be arranged as part of the position.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Applicants should submit a curriculum vitae, a teaching dossier and the names of three referees to Dr. Marilyn J. Wood, Dean, Faculty of Nursing, University of Alberta, 3-129 Clinical Sciences Building, Edmonton, Alberta T6G 2G3 Canada.

Closing date: May 31, 1996

The University of Alberta is committed to the principle of equity in employment. As an employer we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.

University of New Brunswick

FACULTY OF NURSING

The Faculty of Nursing invites applications for a tenure-track position beginning July 1, 1996. Salary and rank will be commensurate with qualifications and experience. The appointee will be expected to work across the Masters and Baccalaureate programs. The Masters program is offered to both full- and part-time students, using distance technologies.

The preferred candidate will have: a graduate degree in nursing, a doctoral degree, current clinical expertise, and demonstrated excellence in research and scholarly endeavours. The candidate is required to have a strong background in nursing care of adults in acute-care settings. Strength in quantitative research methodologies is also a requirement. Experience in nursing education, particularly at a graduate level, would be an asset.

C.V. and references should be forwarded to:

Professor Penny K. Ericson, Dean
Faculty of Nursing, U.N.B.
P.O. Box 4400
Fredericton, N.B. E3B 5A3

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*The University of New Brunswick is committed
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Deadline for Applications: March 31, 1996



St. Francis Xavier University

Faculty Position: Bachelor of Science (Nursing) Program

Applications are invited for a tenure-track position beginning September 1, 1996. Salary and rank will be commensurate with qualifications and experience.

St. Francis Xavier University offers a four-year, integrated, undergraduate B.Sc.N. program; a part-time, post-diploma baccalaureate program by distance education; and an innovative certificate program in continuing care which focuses on community-based practice via distance education for Post-R.N. students.

Initial teaching responsibilities will be with the on-campus B.Sc.N. program. Opportunity is also available for teaching in the distance education programs.

Minimum academic preparation and qualifications include a Master's degree in Nursing, a doctorate in nursing, teaching experience at the undergraduate level, a strong practice focus in community health, and mental health or gerontology, evidence of research and scholarly productivity, and eligibility for registration with the Registered Nurses Association of Nova Scotia.

The applications deadline is April 15, 1996. Applicants please submit a cover letter, curriculum vitae, a copy of current registration, and the names of three referees, including most recent employer, to:

Dr. Angela Gillis
Chair, Department of Nursing,
St. Francis Xavier University,
Box 5000 Antigonish, N.S. B2G 2W5
Fax (902) 867-2389

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. St. Francis Xavier University is committed to employment equity.

Faculty, Nursing Programme

Health & Human Sciences

The University of Northern British Columbia is a new Canadian university which opened in September, 1994. UNBC has a regional mandate to serve the northern two thirds of the Province, with regional offices in Prince Rupert, Fort St. John and Quesnel, and a main campus located in Prince George (population 72,000). The Faculty of Health and Human Sciences invites applications for a tenure-track faculty position in the Nursing Programme in the area of Continuing Care Nursing.

The Nursing Programme provides nursing education at the undergraduate and graduate level with foci in the areas of: Community Health, Continuing Care, Aboriginal Health and Rural Nursing. The Programme offers a post-Diploma BSN and a nursing stream within an interdisciplinary MSC in Community Health programme. Planning for a collaborative BSN is under way.

You have a doctorate or equivalent with at least one degree in nursing, and are eligible for registration with the RNABC. You are expected to have a strong clinical background and focus in continuing care and/or gerontology as well as teaching experience, and a record of research and publication.

This position is subject to budgetary approval. Rank and salary are commensurate with education and experience. Please send your letter of application and curriculum vitae together with the names, addresses and fax numbers of three references, by **April 15, 1996** to: **Dr. Martha MacLeod, Chair, Nursing Programme, c/o Director of Human Resources, UNBC, 3333 University Way, Prince George, BC V2N 4Z9 Fax: (604) 960-5545.**

UNBC
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IN ACCORDANCE WITH CANADIAN IMMIGRATION REQUIREMENTS, PRIORITY WILL BE GIVEN TO CANADIAN CITIZENS AND PERMANENT RESIDENTS OF CANADA. THE UNIVERSITY OF NORTHERN BRITISH COLUMBIA IS COMMITTED TO EMPLOYMENT EQUITY AND ENCOURAGES APPLICATIONS FROM WOMEN, ABORIGINAL PEOPLES, PERSONS WITH DISABILITIES AND MEMBERS OF VISIBLE MINORITIES.

Information for Authors

The Canadian Journal of Nursing Research is a quarterly journal. Its primary mandate is to publish nursing research that develops basic knowledge for the discipline and examines the application of the knowledge in practice. It also accepts research related to education and history and welcomes methodological, theory, and review papers that advance nursing science. Letters or commentaries about published articles are encouraged.

Procedure: Three double-spaced typewritten copies of the manuscript on 8 1/2" x 11" paper are required. Articles may be written in French or English. Authors are requested not to put their name in the body of the text, which will be submitted for blind review. Only unpublished manuscripts are accepted. A written statement assigning copyright of the manuscript to *The Canadian Journal of Nursing Research* must accompany all submissions to the journal. Manuscripts are sent to: The Editor, *The Canadian Journal of Nursing Research*, McGill University, 3506 University Street, Montreal, QC H3A 2A7.

Manuscripts

All manuscripts must follow the fourth edition of the *Publication Manual of the American Psychological Association*. Research articles must follow the APA format for presentation of the literature review, research questions and hypotheses, method, and discussion. All articles must adhere to APA guidelines for references, tables, and figures. Do not use footnotes.

Title page: This should include author name(s), degrees, position, information on financial assistance, acknowledgements, requests for reprints, address, and present affiliation.

Abstract: Research articles must include a summary of 100-150 words containing information on the purpose, design, sample, findings, and implications. Theory and review papers must include a statement of the principal issue(s), the framework for analysis, and summary of the argument.

Text: The text should not exceed 15 double-spaced typed pages. References, tables, and figures should follow the text.

References: The references are listed in alphabetical order, double-spaced, and placed immediately following the text. Author names and journal citations must be spelled out in full.

Tables and figures: Tables and figures should appear only when absolutely necessary. They must be self-explanatory and summarize relevant information without duplicating the content of the text. Each table must include a short title, omit abbreviations, and be typed on a separate page. Figures must be in camera-ready form.

Review process and publication information: *The Canadian Journal of Nursing Research* is a peer-reviewed journal. Manuscripts are submitted to two reviewers for blind review. The first author will be notified following the review process, which takes approximately 12 weeks to complete.

Electronic copy: Authors must provide satisfactory electronic files of the accepted final version of the manuscript.

Renseignements à l'intention des auteurs

La revue canadienne de recherche en sciences infirmières paraît quatre fois par année. Son mandat est de publier la recherche en sciences infirmières qui développe les connaissances de base dans la discipline et qui analyse la mise en pratique de ces connaissances. La revue accepte aussi des articles de recherche reliés à l'enseignement, l'histoire, et accueille des articles ayant trait à la méthodologie, la théorie, et l'analyse qui promouvoit le développement des sciences infirmières. Les soumissions de lettres et de commentaires sur des articles publiés sont aussi encouragées.

Modalités: Veuillez envoyer trois exemplaires de votre article dactylographié à double interligne sur des feuilles de papier de 216mm x 279mm. Il est entendu que les articles soumis n'ont pas été simultanément présentés à d'autres revues. Veuillez inclure avec votre article une déclaration de propriété et de cession de droit d'auteur.

Veuillez adresser vos manuscrits à la rédactrice en chef, *La revue canadienne de recherche en sciences infirmières*, Université McGill, 3506 rue University, Montréal, QC, H3A 2A7.

Manuscrits

Tous les manuscrits doivent se conformer à la quatrième édition du *Publication Manual of the American Psychological Association*. Les articles de recherche doivent suivre les consignes énoncées dans le «APA» en guise de présentation de la littérature, des questions de recherche et d'hypothèses, de la méthode, et de la discussion. Tous les articles doivent obéir au manuel «APA» pour les références, les tableaux, et les schémas. N'employez pas de notes au bas de la page.

Page titre: Elle devrait inclure le nom, l'adresse et l'affiliation de l'auteur ou des auteurs, les diplômes obtenus, information sur l'aide financière obtenue, remerciements, demande de copies.

Résumé: Les articles de recherche doivent être accompagnés d'un résumé de 100 à 150 mots, incluant l'objet de la recherche, la conception, l'échantillon, les résultats et les implications. Les manuscrits de théories et de critiques doivent inclure une déclaration des arguments principaux, la structure d'analyse, et un résumé de la discussion.

Texte: La longueur acceptable d'un article n'excède plus que 15 pages. Les articles peuvent être rédigés soit en anglais, soit en français.

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Examen des manuscrits et renseignements relatifs à la publication: Les manuscrits présentés à la revue sont évalués de façon anonyme par deux lectrices. À la réception du manuscrit original, l'auteur est avisé que le Comité de rédaction prendra une décision au sujet de la publication de son article dans les douze semaines.

Copie électronique: Les auteurs doivent remettre une copie acceptable de l'article sur disquette de l'acceptation finale de l'article.

The Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières

The Canadian Journal of Nursing Research provides a forum in Canada for the publication of research and scholarly articles relevant to nursing and health. You and your agency are invited to subscribe to this journal.

You also are invited to submit articles to *The Canadian Journal of Nursing Research*. *CJNR* publishes articles on clinical research, methodological issues, education research, and historical research, as well as theory and position papers that advance nursing knowledge. Information for authors and the criteria for evaluating articles can be obtained from the Circulation Manager.

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La Revue canadienne de recherche en sciences infirmières constitue au Canada une tribune pour la publication d'articles savants et de recherche concernant les sciences infirmières et la santé. Nous vous invitons, vous et votre organisme, à vous abonner à la revue.

Nous vous invitons également à présenter des articles à la *Revue canadienne de recherche en sciences infirmières*. La revue publie des articles traitant de recherche clinique, de questions méthodologiques, de recherche en éducation, de recherche historique ainsi que des articles théoriques et des prises de position susceptibles de faire avancer les connaissances en matière de sciences infirmières. On peut également obtenir du directeur de la diffusion des renseignements sur les auteurs ainsi que les critères d'acceptation des articles.

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In 1993, the School of Nursing of McGill University and the Faculté de sciences infirmières of the Université de Montréal established a joint Ph.D. program in Nursing. This program combines the resources of both universities in order to respond to the diverse and complex challenges of the discipline of nursing.

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For further information please contact:

School of Nursing
Graduate Programs
3506 University Street
Montreal, QC, H3A 2A7
Telephone: 514-398-4147
Fax: 514-398-8455

Editorial: Changes in Acute Care: Questions in Need of Answers

Éditorial : Les changements dans les soins aigus : Des questions en mal de réponses

Mary Grossman and Laurie N. Gottlieb

Focus: Acute Care/Le Point: Soins aigus

Hospital Nurses and Health Promotion

Résumé : Les infirmières d'hôpital et la promotion de la santé

Alex Berland, Nora B. Whyte, and Lynne Maxwell

Valuing Research in Clinical Practice

Résumé : La valorisation de la recherche dans la pratique clinique

Lorna Butler

Factors Affecting Acute-Care Nurses' Use of Research Findings

Résumé : Facteurs touchant l'utilisation des conclusions de recherches

Colleen Varcoe and Ann Hilton

Designer's Corner/Le coin du concepteur

Methodological Considerations in Acute-Care Research

Therese S. Richmond

Brief/En bref

The Meaning of Critical Illness to Families

Résumé : La signification de la maladie grave pour les familles

Patricia A. Rose

Commentary/Commentaire: Nursing and the Body

Franco A. Carnevale

The Meaning of Respect: A First Nations Perspective

Résumé : Ce que signifie le respect: Point de vue des Premières Nations

Annette J. Browne

Comportements de promotion de la santé d'étudiantes

Abstract: Health promotion behaviours in students

**Madeleine Clément, Louise Bouchard, Louis W. Jankowski
et Michel Perreault**

Evaluation of a Home-Based Traction Program for Children

Résumé : Évaluation d'un programme de traction à domicile pour les enfants

**Bonnie Stevens, Michelle Stockwell, Gina Browne, Peter Dent,
Amiram Gafni, Robert Martin, and Molly Anderson**

Changes in School-to-Work Transition for Nursing Graduates

Résumé : Les changements dans la transition école-travail

Robert D. Hiscott