

Call for Papers

Chronicity

Winter 1996 (vol. 28, no. 4)

The aim of this issue is to make a contribution to the rapidly expanding body of nursing knowledge on chronicity. Topics with potential for enhancing the effectiveness of nursing intervention are of particular interest. Qualitative and quantitative research reports and state-of-the-science reviews concerning people and families living with chronic health conditions are invited.

Guest Editor: Dr. Sharon Ogden Burke

Submission Deadline: July 15, 1996

Health Promotion

Spring 1997 (vol. 29, no. 1)

The following themes are suggested for this issue: theories and paradigms underlying health-promotion concepts; determinants of health; individual, family, and population approaches adapted to diverse subcultures; health education; empowerment; evaluation of nursing programs in health promotion; and research methods appropriate for this field.

Guest Editor: Dr. Denise Paul

Submission Deadline: September 15, 1996

Developing Family

Summer 1997 (vol. 29, no. 2)

This issue will focus on knowledge needed to provide effective care to contemporary families during the reproductive experience. Preference will be given to completed research that provides new knowledge to guide practitioners caring for families during conception, pregnancy, birth, and postpartum. Both qualitative and quantitative work will be welcome including research that replicates, refines, or expands previous studies.

Guest Editor: Dr. M. Colleen Stainton

Submission Deadline: December 15, 1996

Please send manuscripts to:

The Editor

Canadian Journal of Nursing Research

McGill University School of Nursing

3506 University Street, Montreal, QC H3A 2A7

Articles à publier

La chronicité

Hiver 1996 (vol.28, no. 4)

Ce numéro se veut une contribution à l'ensemble des connaissances en sciences infirmières, qui se cessent de se développer, sur la chronicité. Les sujets présentant le plus d'intérêt sont ceux qui permettront éventuellement d'améliorer l'efficacité des soins infirmiers. On demande des rapport de recherche qualitative et quantitative, et des études sur l'état des sciences concernant les personnes et les familles aux prises avec des maladies chroniques.

Rédactrice invitée: D^{re} Sharon Ogden Burke

Date limite pour les soumissions: le 15 juillet 1996

La promotion de la santé

Printemps 1997 (vol.29, no. 1)

Ce numéro cible le domaine de la promotion de la santé. Les thèmes suivants sont suggérés: théories et paradigmes sous-jacents aux concepts de santé et de promotion de la santé, déterminants de la santé, approches individuelles, familiales et populationnelles adaptées aux diverses sous-cultures, éducation de santé, appropriation (empowerment), évaluation de programmes de soins infirmiers en promotion de la santé et méthodologies de recherche appropriées à ce domaine.

Rédactrice invitée: Dre Denise Paul

Date limite pour les soumissions: le 15 septembre 1996

La croissance de la famille

Été 1997 (vol.29, no. 2)

Ce numéro traitera des connaissances exigées pour procurer des soins efficaces aux familles d'aujourd'hui pendant le processus de procréation. La préférence sera donnée aux recherches approfondies procurant de nouvelles connaissances pour guider les praticiens qui dispensent les soins aux familles pendant la conception, la grossesse, la naissance et la post-natalité. Les travaux qualitative et quantitative seront les bienvenus, tout comme ceux qui reproduisent, affinent ou développent les études précédentes.

Rédactrice invitée: D^{re} M. Colleen Stainton

Date limite pour les soumissions: le 15 décembre 1996

Prière d'envoyer les manuscrits à :

La rédactrice en chef

Revue canadienne de recherche en sciences infirmières
École des sciences infirmières de l'Université McGill
3506 rue University, Montréal (Québec) H3A 2A7



DALHOUSIE UNIVERSITY

BACHELOR OF SCIENCE NURSING HEALTH CARE IN TRANSITION

A system in transition calls for nurses who will take responsibility for, and effectively influence, health-care delivery.

The university offers students the best of both the academic and professional worlds through its collaborative delivery partnerships with the Queen Elizabeth II Health Sciences Centre, IWK/Grace Health Centre, the Reproductive Care Program of Nova Scotia, and the Western Regional Health Centre (Yarmouth).

The School of Nursing provides a flexible nursing program, with access to innovative distance technology and interactive learning approaches. This allows nurses to obtain their education in the communities where they live and work.

For further information about the BSCN, BSCN/RN or Perinatal Education partnership Program, contact:

Dalhousie University School of Nursing
5869 University Avenue
Halifax, Nova Scotia
B3H 3J5

General Office: (902) 494-2535
Admissions: (902) 494-2603
Toll-Free: 1-800-500-0912
Fax: (902) 494-3487

The Bachelor of Science (Nursing) degree is delivered in collaboration with:



Queen Elizabeth II
Health Sciences Centre



Perinatal Education
Partnership Project

**Western
Regional
Health Centre
Yarmouth,
Nova Scotia**

Dalhousie University is an affirmative action educational institution.

Director

DEVELOPMENTAL DISABILITIES RESEARCH

St. Amant Centre, a major resource centre located in Winnipeg, Manitoba, Canada, provides an array of quality services to persons with developmental disabilities. We are currently seeking an established Scientist to develop and build an exciting new research venture in quality of life enhancement.

Affiliated with the Faculty of Nursing, you will be supporting nurse researchers as well as fostering development of interdisciplinary research based at St. Amant Centre. In order to address the priorities of the funding partners, the applicants research interest must include relevance to the nursing profession, and to persons with developmental disabilities in the community and developmental centres.

The Search Committee will consider a broad range of candidates who possess a background of progressively increasing responsibility in disabilities' research and a completed doctoral level degree. The appointment will be available as early as September 1, 1996. A competitive salary and benefits package are negotiable in relation to qualifications.

Winnipeg ...

Winnipeg, with a population of 610,000, offers residents a cultural mosaic and a variety of entertainment opportunities including: symphony, ballet, opera, live theatre and professional sports. While having one of the lowest housing costs among major Canadian cities, Winnipeg is also close to some of the world's finest vacation retreats, lakes and forest country.

Should the challenge of building a new research program interest you, please submit your curriculum vitae to:

Mr. Denis Bourrier
President, St. Amant Centre Inc.
440 River Road
Winnipeg, Manitoba R2M 3Z9
Telephone: (204) 256-4301
Fax: (204) 257-4349

A partnership research program with the University of Manitoba – Faculty of Nursing, St. Boniface General Hospital Research Foundation, and The Friends of St. Amant Foundation.

The University of Alberta Faculty of Nursing

EMPLOYMENT OPPORTUNITIES

The University of Alberta Faculty of Nursing is looking for five (5) highly qualified individuals for teaching positions beginning July, 1997 at the assistant or associate professor level (\$38,325.00 - \$68,056.00). Appointment salary is commensurate with qualifications and experience. Ideal candidates will have clinical expertise and/or specialize in the areas of perinatal nursing, community health, epidemiology, gerontology, rehabilitative nursing, or mental health. One candidate is required with strength in quantitative research methodologies and statistical analysis.

Ideal candidates will have a doctoral degree, preferably in nursing. Other qualifications include, but are not limited to, a master's degree in nursing and an established program of research reflected in publications in refereed journals. Applicants must hold current nursing registration in Alberta or be eligible to be registered as a nurse in the Province of Alberta.

Applicants should submit a curriculum vitae, a teaching dossier, and the names of three referees to Dr. Marilyn J. Wood, Dean, Faculty of Nursing, University of Alberta, 3-129 Clinical Sciences Building, EDMONTON, Alberta, Canada T6G 2G3.

Closing date: September 1, 1996.

The University of Alberta is committed to the principle of equity in employment. As an employer we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.

University of Prince Edward Island Dean, School of Nursing

The University of Prince Edward Island invites applications and nominations for the Dean of the School of Nursing. The School, which graduated its first class in 1996, offers a four-year integrated baccalaureate program based on Primary Health Care and currently has a proposal in review to commence a Post-RN program in September 1997. At present, the School has seven full-time and 13 part-time faculty members and approximately 100 students. As the only nursing program in the province, the School has strong links with the community and is actively involved in ensuring the delivery of quality health care in a changing health-care system.

The University of Prince Edward Island has an enrolment of 2,700 full- and part-time students and a teaching faculty of 200. The University provides a rich blend of academic programs in the arts, sciences, business, education, nursing, and veterinary medicine. These programs are predominantly at the undergraduate level and attract students from the Maritime region and beyond. The School of Nursing is one of six faculties and schools within this community of scholars.

As the senior executive officer of the School, the Dean is expected to be a dynamic leader and to serve as a role model in the pursuit of excellence in education, research, and professional practice. The successful applicant will help to create and to support opportunities for nursing students, faculty, and staff so that they may continue to have a positive impact on health care. The position involves being an effective advocate for nursing within the University and beyond. The Dean of Nursing will promote collaboration in education and research. We are seeking a recognized scholar and administrator in the field of nursing, one who is prepared to be innovative in the further development of the academic and research profile of the School. The successful candidate will have a minimum of a master's degree in nursing, an earned doctoral degree, and eligibility for registration with the Association of Nurses of Prince Edward Island.

The term of appointment is for six years commencing 1 July 1997. Salary is commensurate with experience and qualifications. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of Prince Edward Island is committed to employment equity.

Applications, including a complete *curriculum vitae* (and the names of three referees from whom you have requested letters of reference), should be submitted by 27 September 1996; nominations should be submitted by 13 September 1996 to:

Chair, Search Committee for a Dean of Nursing
c/o Office of the President
University of Prince Edward Island
550 University Avenue
Charlottetown, P.E.I. C1A 4P3
Telephone: (902) 566-0400
Fax: (902) 628-4311

The University of Victoria School of Nursing

The School of Nursing offers a baccalaureate program, both generic and post-R.N., in collaboration with colleges and university-colleges in British Columbia. This innovative curriculum prepares nurses to work with individuals, families, groups, and communities in a variety of settings guided by a health-promotion perspective. The program is available through both distance and on-campus formats.

The School of Nursing is also a partner in a multidisciplinary Master's Program that prepares graduates to contribute to policy and practice in health and human services. By meeting certain criteria, nurses enrolled in this program are able to earn a Master's of Nursing. The School is also planning to offer a Master's of Nursing via distance education.

Applications are invited for the following positions:

Assistant/Associate Professor

Four tenure track positions. One position will have a start date of January 1, 1997. *These positions are subject to funding.* Minimum requirements are an earned doctorate, a strong clinical background and focus, and teaching experience in a university. Evidence of a developing research and publication program is also required. Collaborative and interdisciplinary experience would be assets. There is a possibility that one of these positions may be based in Vancouver or the Lower Mainland. Salary will be commensurate with experience.

Applications should be received by October 15, 1996, and should be accompanied by a curriculum vitae and the names of three referees. Applications should be addressed to:

Dr. Janet Storch, Director
School of Nursing, University of Victoria
Human and Social Development Building
P.O. Box 1700
Victoria, B.C. V8W 2Y2

The University of Victoria is an employment equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons.

C O N G R È S
SUR LA RECHERCHE INTERDISCIPLINAIRE EN SANTÉ
1996

INTERDISCIPLINARY HEALTH RESEARCH
C O N F E R E N C E

Hôtel Château Laurier
Ottawa, Ontario

Le 28 au 30 novembre, 1996



Château Laurier Hotel
Ottawa, Ontario

November 28-30, 1996

Commandité par :

*Association des infirmières du Canada
Fondation des infirmières du Canada
Groupe canadien de recherche infirmière
Association canadienne des écoles
universitaires de nursing*

Sponsored by:

*Canadian Nurses Association
Canadian Nurses Foundation
Canadian Nursing Research Group
Canadian Association of
University Schools of Nursing*

Coordinatrice du congrès

Téléphone

Télécopieur

Courrier électronique

Shirley Verheyden

613-829-9076

613-829-2883

**cz931@freenet.carleton.ca
(E-mail)**

Conference Coordinator

Telephone

Facsimile

Electronic Mail

Information for Authors

The Canadian Journal of Nursing Research is a quarterly journal. Its primary mandate is to publish nursing research that develops basic knowledge for the discipline and examines the application of the knowledge in practice. It also accepts research related to education and history and welcomes methodological, theory, and review papers that advance nursing science. Letters or commentaries about published articles are encouraged.

Procedure: Three double-spaced typewritten copies of the manuscript on 8 1/2" x 11" paper are required. Articles may be written in French or English. Authors are requested not to put their name in the body of the text, which will be submitted for blind review. Only unpublished manuscripts are accepted. A written statement assigning copyright of the manuscript to *The Canadian Journal of Nursing Research* must accompany all submissions to the journal. Manuscripts are sent to: The Editor, *The Canadian Journal of Nursing Research*, McGill University, 3506 University Street, Montreal, QC H3A 2A7.

Manuscripts

All manuscripts must follow the fourth edition of the *Publication Manual of the American Psychological Association*. Research articles must follow the APA format for presentation of the literature review, research questions and hypotheses, method, and discussion. All articles must adhere to APA guidelines for references, tables, and figures. Do not use footnotes.

Title page: This should include author name(s), degrees, position, information on financial assistance, acknowledgements, requests for reprints, address, and present affiliation.

Abstract: Research articles must include a summary of 100-150 words containing information on the purpose, design, sample, findings, and implications. Theory and review papers must include a statement of the principal issue(s), the framework for analysis, and summary of the argument.

Text: The text should not exceed 15 double-spaced typed pages. References, tables, and figures should follow the text.

References: The references are listed in alphabetical order, double-spaced, and placed immediately following the text. Author names and journal citations must be spelled out in full.

Tables and figures: Tables and figures should appear only when absolutely necessary. They must be self-explanatory and summarize relevant information without duplicating the content of the text. Each table must include a short title, omit abbreviations, and be typed on a separate page. Figures must be in camera-ready form.

Review process and publication information: *The Canadian Journal of Nursing Research* is a peer-reviewed journal. Manuscripts are submitted to two reviewers for blind review. The first author will be notified following the review process, which takes approximately 12 weeks to complete.

Electronic copy: Authors must provide satisfactory electronic files of the accepted final version of the manuscript.

Renseignements à l'intention des auteurs

La revue canadienne de recherche en sciences infirmières paraît quatre fois par année. Son mandat est de publier la recherche en sciences infirmières qui développe les connaissances de base dans la discipline et qui analyse la mise en pratique de ces connaissances. La revue accepte aussi des articles de recherche reliés à l'enseignement, l'histoire, et accueille des articles ayant trait à la méthodologie, la théorie, et l'analyse qui promouvoit le développement des sciences infirmières. Les soumissions de lettres et de commentaires sur des articles publiés sont aussi encouragées.

Modalités: Veuillez envoyer trois exemplaires de votre article dactylographié à double interligne sur des feuilles de papier de 216mm x 279mm. Il est entendu que les articles soumis n'ont pas été simultanément présentés à d'autres revues. Veuillez inclure avec votre article une déclaration de propriété et de cession de droit d'auteur.

Veuillez adresser vos manuscrits à la rédactrice en chef, *La revue canadienne de recherche en sciences infirmières*, Université McGill, 3506 rue University, Montréal, QC, H3A 2A7.

Manuscrits

Tous les manuscrits doivent se conformer à la quatrième édition du *Publication Manual of the American Psychological Association*. Les articles de recherche doivent suivre les consignes énoncées dans le «APA» en guise de présentation de la littérature, des questions de recherche et d'hypothèses, de la méthode, et de la discussion. Tous les articles doivent obéir au manuel «APA» pour les références, les tableaux, et les schémas. N'employez pas de notes au bas de la page.

Page titre: Elle devrait inclure le nom, l'adresse et l'affiliation de l'auteur ou des auteurs, les diplômes obtenus, information sur l'aide financière obtenue, remerciements, demande de copies.

Résumé: Les articles de recherche doivent être accompagnés d'un résumé de 100 à 150 mots, incluant l'objet de la recherche, la conception, l'échantillon, les résultats et les implications. Les manuscrits de théories et de critiques doivent inclure une déclaration des arguments principaux, la structure d'analyse, et un résumé de la discussion.

Texte: La longueur acceptable d'un article n'excède plus que 15 pages, à double interligne. Les articles peuvent être rédigés soit en anglais, soit en français.

Références: Les références doivent paraître en ordre alphabétique, à double interligne, et doivent suivre le texte. Les noms d'auteurs et les citations de revues doivent être épeler entièrement.

Tableaux et schémas: Les tableaux et schémas doivent paraître seulement si nécessaire. Ils doivent résumer des informations pertinentes sans redire le contenu du texte. Chaque tableau doit inclure un court titre, omprimer les abréviations et doit être dactylographié sur une page à part. Veuillez remettre les originaux des schémas, qui doivent être dessinés à l'encre de Chine et prêts à photographier.

Examen des manuscrits et renseignements relatifs à la publication: Les manuscrits présentés à la revue sont évalués de façon anonyme par deux lectrices. A la réception du manuscrit original, l'auteur est avisé que le Comité de rédaction prendra une décision au sujet de la publication de son article dans les douze semaines.

Copie électronique: Les auteurs doivent remettre une copie acceptable de l'article sur disquette de l'acceptation finale de l'article.

Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières

The Canadian Journal of Nursing Research provides a forum in Canada for the publication of research and scholarly articles relevant to nursing and health. You and your agency are invited to subscribe to this journal.

You also are invited to submit articles to *The Canadian Journal of Nursing Research*. CJNR publishes articles on clinical research, methodological issues, education research, and historical research, as well as theory and position papers that advance nursing knowledge. Information for authors and the criteria for evaluating articles can be obtained from the Circulation Manager.

----- **SUBSCRIPTION FORM** -----

To the Circulation Manager
Canadian Journal of Nursing Research
McGill University
3506 University Street, Montreal, Quebec H3A 2A7
Tel. 514-398-4160 • Fax 514-398-8455 • e-mail czji@musica.mcgill.ca

From

Enclosed is my cheque for \$_____ payable to McGill University

Visa # _____ Expiry date _____

MasterCard # _____ Expiry date _____

NEW SUBSCRIPTION ☐ RENEWAL SUBSCRIPTION ☐

	One Year (Four Issues)	Two Years (Eight Issues)
Individual	☐ \$ 57	☐ \$105
Institution	☐ \$100	☐ \$190
Student	☐ \$ 36	☐ \$ 72

There is an \$8 surcharge per year for foreign subscriptions.
Canadian subscribers: Please add 7% G.S.T.

Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières

La Revue canadienne de recherche en sciences infirmières constitue au Canada une tribune pour la publication d'articles savants et de recherche concernant les sciences infirmières et la santé. Nous vous invitons, vous et votre organisme, à vous abonner à la revue.

Nous vous invitons également à présenter des articles à la *Revue canadienne de recherche en sciences infirmières*. La revue publie des articles traitant de recherche clinique, de questions méthodologiques, de recherche en éducation, de recherche historique ainsi que des articles théoriques et des prises de position susceptibles de faire avancer les connaissances en matière de sciences infirmières. On peut également obtenir du directeur de la diffusion des renseignements sur les auteurs ainsi que les critères d'acceptation des articles.

----- **FORMULAIRE D'ABONNEMENT** -----

Au directeur de la diffusion
Revue canadienne de recherche en sciences infirmières
Université McGill

3506, rue University, Montréal (Québec) H3A 2A7

Tél. 514-398-4160 • Téléc. 514-398-8455 • courrier élec. czji@musica.mcgill.ca

Expéditeur

Veillez trouver ci-joint un chèque de _____ \$ libellé au nom de l'Université McGill

Visa # _____ Date d'expiration _____

MasterCard # _____ Date d'expiration _____

NOUVEL ABONNEMENT ☐ RENOUELEMENT ☐

	Un an (quatre numéros)	Deux ans (huit numéros)
Personnel	☐ 57 \$	☐ 105 \$
Institution	☐ 100 \$	☐ 190 \$
Étudiant	☐ 36 \$	☐ 72 \$

Les abonnements provenant de l'étranger font l'objet d'un supplément de 8 \$ par année. Les abonnés canadiens, veuillez ajouter 7% T.P.S.

The Canadian Journal of Nursing Research/Revue canadienne de recherche en sciences infirmières is published quarterly by the School of Nursing, McGill University, 3506 University Street, Montreal, Quebec H3A 2A7. Tel: 514-398-4160. Fax: 514-398-8455. E-mail: czji@musica.mcgill.ca. Letters regarding subscriptions, changes of address, and other business matters should be sent to the Circulation Manager.

The Canadian Journal of Nursing Research/Revue canadienne de recherche en sciences infirmières est publiée quatre fois par année par l'École des sciences infirmières de l'Université McGill, 3506 rue University, Montréal, Québec H3A 2A7. Tél: 514-398-4160. Téléc: 514-398-8455. Courrier élec: czji@musica.mcgill.ca. Veuillez vous adresser au directeur de la diffusion pour les abonnements, changement d'adresse, et d'autres questions d'affaires.

SUBSCRIPTION RATES: Institutions (including hospitals, schools, libraries, and agencies): \$100/one year. Individual subscriptions: \$57/one year. Students \$36/one year. Cheques payable to McGill University. Visa and MasterCard accepted. Canadian subscribers please add 7% G.S.T. There is an \$8 surcharge per year for foreign subscriptions.

ADVERTISEMENTS: Full-page display \$275; half-page display \$150. Canadian advertisers please add 7% G.S.T.

BACK ISSUES: Available at \$20/copy or \$75/year. Xerox copies are available at a minimum of \$10 an article. Canadian purchasers please add 7% G.S.T.

ABONNEMENTS: Institutions (ce qui comprend les hôpitaux, les écoles, les bibliothèques et les agences): 100\$ pour une année. Abonnements individuels: 57\$ pour une année. Étudiants: 36\$ pour une année. Les chèques à l'ordre de Université McGill. Les cartes Visa et MasterCard sont acceptées. Les abonnés canadiens veuillez ajouter 7% T.P.S. Les abonnements provenant de l'étranger font l'objet d'un supplément de 8\$ par année.

ANNONCES: 275\$ la page; 150\$ la demi-page. Veuillez ajouter 7% T.P.S.

ANCIENS NUMÉROS: 20\$ le numéro ou 75\$ par année. On peut se procurer les photocopies d'articles pour un minimum de 10\$ par article. Acheteurs canadiens veuillez ajouter 7% T.P.S.

This issue has been supported by an SSHRC (647-95-0048) grant.
Nous avons reçu les subventions du CRSHC (647-95-0048) pour ce numéro.

ISSN 0844-5621

The Canadian Journal of Nursing Research is indexed in / *La Revue canadienne de recherche en sciences infirmières* se retrouve dans les indexes suivants: CINAHL; Health Care Management Studies; Hospital Abstract; Index de la santé et des services sociaux; Nursing Abstracts; Repère; Sociological Abstracts (SA); Social Planning/Policy and Development Abstracts (SOPODA).

Dépot légal – Bibliothèque Nationale du Québec, 1996
© Copyright: McGill University, School of Nursing, 1991

Cover design/Design de la couverture: Jean Louis Martin, Résolutique Globale, Montréal
Page layout/Mise en page: Cait Beattie, Résolutique Globale, Montréal

Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières

Volume 28, No. 1

Spring/Printemps 1996

Introduction: You Can Judge This Journal by Its Cover

Introduction: Le contenu est aussi important que le contenant

Laurie N. Gottlieb

Éditorial: Le pouvoir des mots

Editorial: The Power of Words

Lise R. Talbot

Focus: Culture & Gender/Le Point: La culture et le sexe

Guest Editorial: Constructing Culture and Gender

Éditorial invité: La culture et le sexe: Des phénomènes à construire

Joan M. Anderson

Learning to Care: Gender Issues for Male Nursing Students

Résumé: Apprendre la sollicitude

**Barbara L. Paterson, Sharon Tschikota, Marta Crawford,
Marian Saydak, Peri Venkatesh, and Teri Aronowitz**

Smoking Among Disadvantaged Women: Causes and Cessation

Résumé: Les femmes défavorisées et la cigarette

**Miriam J. Stewart, Angela Gillis, Gerry Brosky, Grace Johnston,
Susan Kirkland, Gillian Leigh, Vena Persaud, Irving Rootman,
Susan Jackson, and Betty Anne Pawliw-Fry**

Implications for Nursing Research on Violence Against Women

*Résumé: Les effets de la recherche en sciences infirmières
sur la violence faite aux femmes*

Colleen Varcoe

Brief/En bref: Dilemmas of Difference and the Politics of Comparison

Résumé: Les dilemmes de la différence et la politique de comparaison

Keri Chater

Designer's Corner/Le coin du concepteur: The Politics of Feminist Ethnography

Anne Williams

Discourse/Discours: Knowledge, Politics, Culture, and Gender

David G. Allen

Resistance to Commissioning of Male Nurses in the Canadian Military, 1952-67

Résumé: La résistance à la nomination d'infirmiers dans l'armée canadiennes, 1952-67

Dean Care, David Gregory, John English, and Peri Venkatesh

Prédicteurs de l'activité physique régulière

Abstract: Predictors of regular physical activity

Adèle Jomphe Hill

Book Review/Recension: The Colour of Democracy: Racism in Canadian Society

Reviewed by Patricia E. Stevens

Happenings/L'Événement: Three Quarters of a Century: Cause for Celebration

Deborah Fertuck