

Call for Papers

Health Promotion

Spring 1997 (vol. 29, no. 1)

The following themes are suggested for this issue: theories and paradigms underlying health-promotion concepts; determinants of health; individual, family, and population approaches adapted to diverse subcultures; health education; empowerment; evaluation of nursing programs in health promotion; and research methods appropriate for this field.

Guest Editor: Dr. Denise Paul

Submission Deadline: October 15, 1996

Developing Family

Summer 1997 (vol. 29, no. 2)

This issue will focus on knowledge needed to provide effective care to contemporary families during the reproductive experience. Preference will be given to completed research that provides new knowledge to guide practitioners caring for families during conception, pregnancy, birth, and postpartum. Both qualitative and quantitative work will be welcome, including research that replicates, refines, or expands previous studies.

Guest Editor: Dr. M. Colleen Stainton

Submission Deadline: December 15, 1996

Please send manuscripts to:

The Editor

Canadian Journal of Nursing Research

McGill University School of Nursing

3506 University Street

Montreal, QC H3A 2A7

Articles à publier

La promotion de la santé

Printemps 1997 (vol.29, no. 1)

Ce numéro cible le domaine de la promotion de la santé. Les thèmes suivants sont suggérés: théories et paradigmes sous-jacents aux concepts de santé et de promotion de la santé, déterminants de la santé, approches individuelles, familiales et populationnelles adaptées aux diverses sous-cultures, éducation de santé, appropriation (empowerment), évaluation de programmes de soins infirmiers en promotion de la santé et méthodologies de recherche appropriées à ce domaine.

Rédactrice invitée: D^{re} Denise Paul

Date limite pour les soumissions: le 15 octobre 1996

La croissance de la famille

Été 1997 (vol.29, no. 2)

Ce numéro traitera des connaissances exigées pour procurer des soins efficaces aux familles d'aujourd'hui pendant le processus de procréation. La préférence sera donnée aux recherches approfondies procurant de nouvelles connaissances pour guider les praticiens qui dispensent les soins aux familles pendant la conception, la grossesse, la naissance et la post-natalité. Les travaux qualitative et quantitative seront les bienvenus, tout comme ceux qui reproduisent, affinent ou développent les études précédentes.

Rédactrice invitée: D^{re} M. Colleen Stainton

Date limite pour les soumissions: le 15 décembre 1996

Prière d'envoyer les manuscrits à :

La rédactrice en chef

Revue canadienne de recherche en sciences infirmières
École des sciences infirmières de l'Université McGill
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The Faculty of Graduate Studies is committed to increasing the number of students from under-represented groups in its programs. In the Faculty, affirmative action means giving all academically qualified applicants careful consideration without bias.

For further information about the Master of Nursing Program, please contact the Associate Director, Graduate Program, School of Nursing, Dalhousie University, Halifax, NS B3H 3J5.

The University of Western Ontario

FACULTY OF NURSING

The University of Western Ontario Faculty of Nursing invites applications for full-time (12 months) tenured or tenure track positions with teaching duties and related research in family-centred nursing, care of elderly persons, and advanced nursing practice. Teaching will include supervision of masters student research and special projects. Applicants should be eligible for registration with the College of Nurses of Ontario. An earned doctorate in nursing or a related field and demonstrated skill in teaching are required. Rank is open and dependent upon qualifications and experience. Applications will be accepted until positions are filled for July, 1997. Positions are subject to budget approval.

The University has a total enrolment of more than 22,000 full-time students in graduate, undergraduate and professional programs. It is located in London, a city equidistant from Detroit and Toronto. Excellent opportunities exist for educational, administrative, and clinical research with an extensive network of cross-appointed faculty from regional health care agencies. Send curriculum vitae and names of three referees to:

Dr. Lillian Bramwell, Dean

Faculty of Nursing

The University of Western Ontario

London, Ontario

N6A 5C1

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For further information contact:

University of Windsor, School of Nursing
401 Sunset Avenue, Windsor, Ontario N9B 3P4
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Fax: (519) 973-7084



University of New Brunswick Saint John Campus

NEW NURSING PROGRAMS

In the fall of 1995, the Department of Nursing on the Saint John Campus of the University of New Brunswick admitted its first students to a Baccalaureate (Basic) Nursing Degree Program, collaborated with the Faculty of Nursing at UNB Fredericton on a new MN Program and continued its decade-long involvement in the BN/RN Program. The number of Nursing faculty positions doubled and will continue to grow considerably over the next 3 years. If you find the challenges associated with these Nursing initiatives exciting, the Department of Nursing at UNBSJ is anxious to hear from you!

Current Opportunity: Applications are invited for a full-time probationary tenure track position in Nursing. The primary responsibilities associated with the position will be curricular development and teaching in the first and second years of a BN (Basic) Program. Expertise in primary prevention, community development and prior work with adolescents and young adults would be an asset in view of the particular courses to be developed for the Program. Opportunities to teach in the MN Program and in distance education are also available. An established research program with particular expertise in quantitative methods will be advantageous. A PhD is required; at least one graduate degree must be in Nursing. Preference will be given to candidates with prior university teaching experience. The appointment, subject to final budgetary approval, will commence on December 1, 1996.

Applications: Send a curriculum vitae and the names of three referees no later than October 10, 1996, to Dr. C.K. Tompkins, Dean of Science, Applied Science & Engineering, The University of New Brunswick, P.O. Box 5050, Saint John, NB E2L 4L5. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. The University of New Brunswick is committed to the principle of employment equity.

Future Opportunities: As subsequent years of the BN (Basic) Program unfold, additional tenure track positions will become available. Those positions are anticipated to begin on July 1, 1997, and July 1, 1998. If you are currently a PhD candidate or are seeking a new academic appointment, we welcome inquiries about future positions.



University
of
Lethbridge

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The University of Lethbridge invites applications for the position of **Dean of Nursing**.

The Dean provides leadership in the development of teaching, research and service in a time of rapid change in health care. The Dean works within a smaller university, committed to excellence in liberal education for undergraduate students and is responsible to the Vice-President (Academic) for the leadership and administration of the School of Nursing.

The School of Nursing, with a staff of seven full-time, continuing instructors, is one of five faculties and schools on a campus of about 4800 undergraduate students and a limited number of graduate students. The School is committed to the development of the nursing profession and offers three programs: a two-year post diploma program, a four-year Baccalaureate program in nursing and a four-year Bachelor of Health Science (Addictions) program. The school has a collaborative relationship with Medicine Hat College and Lethbridge Community College. Further, the University and the School of Nursing are in the process of implementing newly-funded programs. A federally funded Centre of Excellence in Health Promotion Research and Community Studies is housed within the School. The Centre provides an opportunity for cross-disciplinary research involving other faculties in the University and collaboration with a wide range of health and other agencies within the community.

The degree program offers the opportunity to emphasize nursing education for rural settings, the study of issues related to nursing in First Nations communities and gerontology. The Post RN Baccalaureate program offers three focus areas for students: 1) health education, 2) community health, and 3) nursing management. Undergraduate student practicums have been successfully completed at locations around the world.

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Dr. Howard Tennant, President and Vice-Chancellor,
The University of Lethbridge, 4401 University Drive, Lethbridge,
Alberta, T1K 3M4, Phone: (403) 329-2201, Fax: (403) 329-2097.
E-mail TENNANT@HG.ULETH.CA
U of L home page: <http://www.uleth.ca>

The University of Lethbridge is an equal opportunity employer and offers a non-smoking environment. In accordance with Canadian immigration requirements, first preference will be given to Canadian citizens and permanent residents of Canada.

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Information for Authors

The Canadian Journal of Nursing Research is a quarterly journal. Its primary mandate is to publish nursing research that develops basic knowledge for the discipline and examines the application of the knowledge in practice. It also accepts research related to education and history and welcomes methodological, theory, and review papers that advance nursing science. Letters or commentaries about published articles are encouraged.

Procedure: Three double-spaced typewritten copies of the manuscript on 8 1/2" x 11" paper are required. Articles may be written in French or English. Authors are requested not to put their name in the body of the text, which will be submitted for blind review. Only unpublished manuscripts are accepted. A written statement assigning copyright of the manuscript to *The Canadian Journal of Nursing Research* must accompany all submissions to the journal. Manuscripts are sent to: The Editor, *The Canadian Journal of Nursing Research*, McGill University, 3506 University Street, Montreal, QC H3A 2A7.

Manuscripts

All manuscripts must follow the fourth edition of the *Publication Manual of the American Psychological Association*. Research articles must follow the APA format for presentation of the literature review, research questions and hypotheses, method, and discussion. All articles must adhere to APA guidelines for references, tables, and figures. Do not use footnotes.

Title page: This should include author name(s), degrees, position, information on financial assistance, acknowledgements, requests for reprints, address, and present affiliation.

Abstract: Research articles must include a summary of 100-150 words containing information on the purpose, design, sample, findings, and implications. Theory and review papers must include a statement of the principal issue(s), the framework for analysis, and a summary of the argument.

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Tables and figures: Tables and figures should appear only when absolutely necessary. They must be self-explanatory and summarize relevant information without duplicating the content of the text. Each table must include a short title, omit abbreviations, and be typed on a separate page. Figures must be in camera-ready form.

Review process and publication information: *The Canadian Journal of Nursing Research* is a peer-reviewed journal. Manuscripts are submitted to two reviewers for blind review. The first author will be notified following the review process, which takes approximately 12 weeks to complete.

Electronic copy: Authors must provide satisfactory electronic files of the accepted final version of the manuscript.

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La revue canadienne de recherche en sciences infirmières paraît quatre fois par année. Son mandat est de publier la recherche en sciences infirmières qui développe les connaissances de base dans la discipline et qui analyse la mise en pratique de ces connaissances. La revue accepte aussi des articles de recherche reliés à l'enseignement, l'histoire, et accueille des articles ayant trait à la méthodologie, la théorie, et l'analyse qui promouvoit le développement des sciences infirmières. Les soumissions de lettres et de commentaires sur des articles publiés sont aussi encouragées.

Modalités: Veuillez envoyer trois exemplaires de votre article dactylographié à double interligne sur des feuilles de papier de 216mm x 279mm. Il est entendu que les articles soumis n'ont pas été simultanément présentés à d'autres revues. Veuillez inclure avec votre article une déclaration de propriété et de cession de droit d'auteur.

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Tous les manuscrits doivent se conformer à la quatrième édition du *Publication Manual of the American Psychological Association*. Les articles de recherche doivent suivre les consignes énoncées dans le «APA» en guise de présentation de la littérature, des questions de recherche et d'hypothèses, de la méthode, et de la discussion. Tous les articles doivent obéir au manuel «APA» pour les références, les tableaux, et les schémas. N'employez pas de notes au bas de la page.

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Références: Les références doivent paraître en ordre alphabétique, à double interligne, et doivent suivre le texte. Les noms d'auteurs et les citations de revues doivent être épelés entièrement.

Tableaux et schémas: Les tableaux et schémas doivent paraître seulement si nécessaire. Ils doivent résumer des informations pertinentes sans redire le contenu du texte. Chaque tableau doit inclure un court titre, opprimer les abréviations et doit être dactylographié sur une page à part. Veuillez remettre les originaux des schémas, qui doivent être dessinés à l'encre de Chine et prêts à photographier.

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Editorial: Nursing in Peril: A Case for Visibility

Éditorial: Les soins infirmiers en péril: il faut en accroître la visibilité

Laurie N. Gottlieb

Focus: Symptom Management

Le Point: La gestion des symptômes

Guest Editorial: Symptom Management: What We Know and What We Do

**Éditorial invité: Gestion des symptômes: ce que nous savons
et comment nous agissons**

Celeste Johnston

Subjective Experience of Symptoms in Schizophrenia

Résumé: L'expérience subjective des symptômes de la schizophrénie

Cynthia Baker

Evaluating a Pediatric Pain Management Research Utilization Program

**Résumé: Évaluation d'un programme d'utilisation de la recherche
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Suzanne L. Howell, Roxie L. Foster, Nancy O. Hester,

Carol P. Vojta, and Karen L. Miller

Designer's Corner/Le coin du concepteur:

Evidence-Based Pain Management: The Need for Change

Dawn Carroll

L'informatisation en soins infirmiers: À la recherche d'un idéal!

Abstract: Computerization and nursing: In search of an ideal!

Guy Bélanger et Raymond Grenier

Tracking Student Progress in a Baccalaureate Nursing Program

**Résumé: Progression des étudiants dans un programme de baccalauréat
en sciences infirmières**

Andrea L. Brennan, Donna G. Best, and Sandra P. Small

Predictors of Work-Family Conflict, Stress, and Job Satisfaction among Nurses

**Résumé: Variables explicatives de conflit entre le travail et la famille,
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Benjamin H. Gottlieb, E. Kevin Kelloway, and Anne Martin-Matthews

**Brief/En bref: Teaching and Learning Needs of Culturally Diverse
Post-R.N. Students**

**Résumé: Les infirmières issues de diverses cultures:
leurs besoins au niveau de l'enseignement et de l'apprentissage**

Judith Kullig and Karran Thorpe

Video Review/Recension de vidéo: McCaffery on Pain:

Nursing Assessment and Pharmacologic Intervention in Adults

Reviewed by Madeleine Buck