

Call for Papers

Systems Research

Spring 1998 (vol. 30, no. 1)

The aim of this issue is to make a contribution to our knowledge of nursing and/or patient-care systems and their application to the organization, delivery, and evaluation of care. Topics with potential for enhancing the development and implementation of information systems as well as reports of testing and implementation are of particular interest.

Guest Editor: Dr. Phyllis Giovannetti

Submission Deadline: October 15, 1997

Gerontology

Summer 1998 (vol. 30, no.2)

This edition will feature research that focuses on older people. Studies that increase our understanding of what people experience and perceive as needs as they age are of interest. Research studies that contribute to our knowledge of how to care for or assist older people and their informal caregivers are also sought. Papers that describe new ways of conceptualizing nursing of older people and research that is needed within these frameworks are also welcome.

Guest Editor: Dr. Dorothy Pringle

Submission Deadline: January 15, 1998

Please send manuscripts to:

The Editor

Canadian Journal of Nursing Research

McGill University School of Nursing

3506 University Street

Montreal, QC H3A 2A7

Canada

Articles à publier

La recherche sur les systèmes

Printemps 1997 (vol. 30, no. 1)

L'objectif du présent numéro est de participer à l'approfondissement de la connaissance en sciences infirmières sur les différents systèmes de soins prodigués aux usagés ainsi que leur mise en pratique au niveau de l'organisation, de la prestation et de l'évaluation des soins. On recherche surtout les sujets qui permettraient d'améliorer le développement et la mise en place de systèmes d'information ainsi que des études d'utilisation et d'implantation de tels systèmes. Ces sujets présentent un très grand intérêt.

Rédactrice invitée : Dr^e Phyllis Giovannetti

Date limite pour les soumissions : le 15 octobre 1997

Gérontologie

Été 1998 (vol. 30, no. 2)

Ce numéro traitera de la recherche consacrée aux personnes âgées. Les études qui nous permettent d'acquérir une meilleure compréhension de ce que les gens développent et perçoivent comme besoins au fil du processus de vieillissement s'inscrivent dans notre champ d'intérêt. Nous sommes aussi intéressés aux recherches qui contribuent à approfondir nos connaissances en matière de soins des aînés et du soutien des proches qui leur administrent des soins. Nous invitons la soumission d'articles traitant des nouvelles approches conceptuelles en soins infirmiers auprès de personnes âgées et de la recherche à poursuivre dans ces cadres.

Rédactrice invitée : Dr^e Dorothy Pringle

Date limite pour les soumissions : le 15 janvier 1998

Prière d'envoyer les manuscrits à :

La rédactrice en chef

Revue canadienne de recherche en sciences infirmières

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The University of Lethbridge invites applications and nominations for the position of **DEAN OF NURSING**

The Dean provides leadership in the development of teaching, research and service in a time of rapid change in health care. The Dean works within a smaller university, committed to excellence in liberal education for undergraduate students and is responsible to the Vice-President (Academic) for the leadership and administration of the School of Nursing.

The School of Nursing, with a staff of seven full-time, continuing instructors, is one of five faculties and schools on a campus of about 5000 undergraduate students and a limited number of graduate students. The School is committed to the development of the nursing profession and offers three programs: a two-year post-diploma program, a four-year Baccalaureate program in nursing and a four-year Bachelor of Health Science (Addictions) program. The School has collaborative relationships with Medicine Hat College and Lethbridge Community College. Further, the University and the School of Nursing are in the process of implementing newly funded programs. A federally funded Centre of Excellence in Health Promotion Research and Community Studies is housed within the School. The Centre provides an opportunity for cross disciplinary research involving other faculties in the University and collaboration with a wide range of health and other agencies within the community.

The successful applicant will be someone who is an RN (eligible for registration with the AARN) and has a degree in either nursing or a related subject area. In addition, an earned doctorate, or equivalent (ideally in Nursing) is expected. Through proven teaching ability and a strong record in scholarship and research, as well as in administrative ability, the successful candidate would be eligible for tenure at the rank of Full Professor.

This is a five-year renewable term position beginning in 1998 or by agreement. Applications should be received by October 1, 1997 and should be accompanied by a detailed curriculum vitae. Direct applications or nominations to:

Dr. Howard E. Tennant
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TENNANT@ HG.ULeth.CA
U of L home page: <http://www.uleth.ca>

In accordance with Canadian immigration requirements, this advertisement is directed, in the first instance, to Canadian citizens and permanent residents of Canada.

Chris Davies of Management Connections Incorporated is assisting in the search:
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The University of Alberta

Faculty of Nursing

EMPLOYMENT OPPORTUNITIES

The University of Alberta Faculty of Nursing is seeking a Director for the Institute for Philosophical Nursing Research. The Institute is a non-profit research unit within the University of Alberta Faculty of Nursing. Its aim is to provide leadership in the pursuit of the philosophical nursing knowledge that is fundamental to nurse practitioners, educators, administrators, and researchers as they develop and utilize nursing knowledge for the benefit of those who receive and depend on nursing care. The successful applicant will also teach in the graduate and/or undergraduate program, and will continue to develop her/his area of research. The appointment will be at the assistant or associate professor level with a salary in the range of \$44,000 – \$69,664.

Qualifications include, but are not limited to, a doctoral degree, preferably in nursing; a Master's degree in nursing; administrative and teaching experience; and a program of philosophical nursing research in progress. Applicants must hold current nursing registration in Alberta or be eligible to be registered as a nurse in the province of Alberta.

Applicants should submit a curriculum vitae, a teaching dossier, and the names of three referees to Dr. Marilynn J. Wood, Dean, Faculty of Nursing, University of Alberta, 3-129 Clinical Sciences Building, Edmonton, Alberta T6G 2G3 Canada.

Closing date: September 30, 1997.

The University of Alberta is committed to the principle of equity in employment. As an employer we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.



University of Alberta
Edmonton

Dean, Faculty of Nursing

The University of Alberta invites applications and nominations for the position of Dean of Nursing.

The University of Alberta has a clear vision: to be indisputably recognized nationally and internationally as one of Canada's finest universities. The University plays an integral role in the educational, business and cultural life of Alberta through the impact of its integrated mandate of teaching, research and community service. In excess of 4,500 courses are offered in 16 Faculties at the University of Alberta where more than 29,000 students are enrolled.

The Faculty of Nursing is one of five Health Science Faculties at the University of Alberta, and is a member of the Coordinating Council of Health Sciences whose goal is the development of interdisciplinary opportunities for students and faculty. We offer three undergraduate programs leading to a BScN. At the graduate level, we offer an Advanced Nursing Practice Master's program with thesis and non-thesis routes, and a PhD in Nursing program. A complement of 61 full-time faculty, engaged in more than 75 funded research projects, offers approximately 70 courses to over 1050 undergraduate students and 128 graduate students. For further information about the Faculty of Nursing please view our

home page on the World Wide Web at <http://www.quasar.ualberta.ca/nursing>.

The Dean is responsible to the Vice-President (Academic) for the supervision and administration of academic programs, budget and all activities of the Faculty. Candidates should have proven administrative experience, well-developed leadership skills, a strong academic background, and be committed to excellence in teaching and research. The appointment will take effect July 1, 1998 or as soon as possible thereafter.

Written nominations for the position, or applications supported by a curriculum vitae and the names of three referees, should be submitted by December 1, 1997 to:

Dr. Doug Owram,
Vice-President(Academic)
Third Floor, University Hall
University of Alberta
Edmonton, Alberta
Canada T6G 2J9

The University of Alberta is committed to the principle of equity in employment. As an employer we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.

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The University of Manitoba

Faculty of Nursing

TENURE-TRACK POSITIONS

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Nursing Care of Families & Maternal/Newborn Nursing

Administration & Health Services Research

Advanced Nursing Practice

Mental Health Nursing

The Faculty of Nursing invites applications for five tenure-track positions to begin July 1, 1998. Rank will be at the Assistant or Associate Professor level depending on qualifications.

DUTIES include teaching nursing courses at the undergraduate and graduate levels in the area of expertise; participating in the thesis/practicum supervision of graduate students in the Master of Nursing program; maintaining an ongoing program of research and scholarship; participating in faculty, university and professional activities; and, where relevant, practising in area of clinical expertise.

QUALIFICATIONS: Ph.D. (earned or near completion) for Palliative Care, Care of Families, Administration, and Mental Health nursing positions; Ph.D. preferred for Advanced Nursing Practise position; consideration will be given to non-Canadian applicants who hold an earned Ph.D.; evidence of advanced research training and development of an ongoing research and publication program; effective teaching and communication skills; clinical experience where relevant; eligibility for registration in the Manitoba Association of Registered Nurses; and demonstrated ability to establish collegial relationships.

The University of Manitoba encourages applications from qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. This advertisement is directed primarily to Canadian citizens and permanent residents.

The salary range for Assistant Professor rank is \$40,868 – \$62,509 and for Associate Professor is \$52,718 – \$80,638; starting salary dependent on qualifications and experience.

Please send a curriculum vitae and the names, addresses and telephone and fax numbers of three references by December 15, 1997 to:

Dr. Janet Beaton, Dean, Faculty of Nursing, University of Manitoba,
246 Bison Building, Winnipeg, Manitoba, R3T 2N2
Fax: (204) 474-7500.

Visit our Website at: www.umanitoba.ca/faculties/nursing.

Information for Authors

The *Canadian Journal of Nursing Research* is a quarterly journal. Its primary mandate is to publish nursing research that develops basic knowledge for the discipline and examines the application of the knowledge in practice. It also accepts research related to education and history and welcomes methodological, theory, and review papers that advance nursing science. Letters or commentaries about published articles are encouraged.

Procedure: Three double-spaced typewritten copies of the manuscript on 8 ½" x 11" paper are required. Articles may be written in French or English. Authors are requested not to put their name in the body of the text, which will be submitted for blind review. Only unpublished manuscripts are accepted. A written statement assigning copyright of the manuscript to the *Canadian Journal of Nursing Research* must accompany all submissions to the journal. Manuscripts are sent to: The Editor, *Canadian Journal of Nursing Research*, School of Nursing, McGill University, 3506 University Street, Montreal, QC H3A 2A7.

Manuscripts

All manuscripts must follow the fourth edition of the *Publication Manual of the American Psychological Association*. Research articles must follow the APA format for presentation of the literature review, research questions and hypotheses, method, and discussion. All articles must adhere to APA guidelines for references, tables, and figures. Do not use footnotes.

Title page: This should include author name(s), degrees, position, information on financial assistance, acknowledgements, requests for reprints, address, and present affiliation.

Abstract: Research articles must include a summary of 100–150 words containing information on the purpose, design, sample, findings, and implications. Theory and review papers must include a statement of the principal issue(s), the framework for analysis, and a summary of the argument.

Text: The text should not exceed 15 double-spaced typed pages. References, tables, and figures should follow the text.

References: The references are listed in alphabetical order, double-spaced, and placed immediately following the text. Author names and journal citations must be spelled out in full.

Tables and figures: Tables and figures should appear only when absolutely necessary. They must be self-explanatory and summarize relevant information without duplicating the content of the text. Each table must include a short title, omit abbreviations, and be typed on a separate page. Figures must be in camera-ready form.

Review process and publication information: The *Canadian Journal of Nursing Research* is a peer-reviewed journal. Manuscripts are submitted to two reviewers for blind review. The first author will be notified following the review process, which takes approximately 12 weeks to complete.

Electronic copy: Authors must provide satisfactory electronic files of the accepted final version of the manuscript.

Renseignements à l'intention des auteurs

La *Revue canadienne de recherche en sciences infirmières* paraît quatre fois par année. Son mandat est de publier la recherche en sciences infirmières qui a trait au développement des connaissances dans la discipline et l'analyse de la mise en pratique de ces connaissances. La revue accepte également des articles de recherche reliés à l'éducation, à l'histoire de même que des articles reliés à la méthodologie, la théorie et l'analyse critique qui permettent le développement des sciences infirmières. Des lettres et commentaires sur des articles publiées sont également encouragés.

Modalités : Les textes doivent être soumis en trois exemplaires, être dactylographiés à double interligne sur des feuilles 216mm x 279 mm et être adressés à la rédactrice en chef, à la *Revue canadienne de recherche en sciences infirmières*, Université McGill, École des sciences infirmières, 3506 rue Université, Montréal, QC, H3A 2A7. Il est entendu que les articles soumis n'ont pas été simultanément présentés à d'autres revues. Veuillez également inclure lors de la soumission, une déclaration de propriété et de cession de droits d'auteurs. Finalement, afin de garder l'anonymat lors du processus de révision, veuillez ne pas inclure les noms des auteurs dans le texte.

Manuscrits

La présentation du manuscrit doit respecter les normes du *Publication Manual of the American Psychological Association*, 4^e édition, 1994. Particulièrement, les figures, tableaux, illustrations et références doivent suivre ces normes de présentation. Il est suggéré de ne pas utiliser de notes au bas de la page.

Page titre : Pour assurer la lecture anonyme des textes soumis, seule la page titre du manuscrit comprendra le nom, l'adresse et l'affiliation de(s) auteur(s), les diplômes obtenus ainsi que l'aide financière reçue, les remerciements et une demande de copies.

Résumé : Un résumé en anglais et en français d'environ 100 à 150 mots chacun doit précéder le texte. Ce résumé devrait comprendre l'objectif, la méthode, les résultats et les retombées de la recherche. Les manuscrits qui concernent la théorie et les analyses critiques doivent inclure une identification des objectifs principaux, le cadre conceptuel utilisé pour l'analyse des données et un résumé de la discussion. La qualité du français est primordiale; le style doit être clair concis et doit éviter un langage sexiste ou discriminatoire.

Texte : La longueur totale d'un manuscrit incluant les tableaux, les figures et les références, ne doit pas dépasser 15 pages, dactylographiées à double interligne. Les articles peuvent être rédigés soit en anglais ou en français.

Références : Les références doivent paraître en ordre alphabétique, à double interligne et faire suite au texte. Les noms des auteurs de même que les citations de revues doivent être écrites au long.

Tableaux et schémas : Les tableaux et schémas doivent paraître seulement si nécessaire. Ils doivent résumer des informations pertinentes sans redire le contenu du texte. Chaque tableau doit comprendre un titre, ne pas comprendre d'abréviations et être dactylographié sur une page à part. Vous devez remettre les originaux des schémas dessinés à l'encre de Chine et prêts à être photographiés.

Examen des manuscrits et renseignements reliés à la publication : Lorsqu'un manuscrit est soumis pour publication à la *Revue canadienne de recherche en sciences infirmières*, le comité de rédaction débute le processus de lecture : il envoie à un minimum de deux réviseurs, spécialistes du sujet dont traite le texte, une copie anonyme du manuscrit ainsi que la grille d'évaluation des manuscrits. Sur réception des évaluations des réviseurs, le comité de rédaction prend la décision de publier ou non le texte et en informe l'auteur(e) responsable en lui faisant part des évaluations des réviseurs. Ce processus prend habituellement douze semaines. Si la décision est favorable, le comité peut proposer des corrections que l(es) auteur(s) devra (ont) effectuer avant que le texte ne soit publié.

Copie électronique : Les auteurs doivent remettre une copie de leur article sur disquette suite à l'acceptation finale de l'article.

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**Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières**

Volume 29, No. 2

Summer/Été 1997

**Editorial: Globalization of Information:
New Challenges and New Opportunities**
Éditorial : La mondialisation de l'information :
De nouveaux défis et de nouvelles possibilités
Laurie N. Gottlieb

**Research in Nursing and Cultural Diversity:
Working with First Nations Peoples**
Résumé : La recherche dans le domaine des sciences infirmières
et de la diversité culturelle : Le travail auprès des Premières Nations
Heather F. Clarke

Évaluation psychométrique d'un instrument mesurant la motivation
Abstract: Psychometric evaluation of an instrument measuring motivation
Anne Desmarais et Sylvie Robichaud-Ekstrand

Early Infant Crying: Child and Family Follow-up at Three Years
Résumé : Les pleurs des nouveau-nés : Un suivi auprès des familles concernées,
trois ans plus tard
M. Ruth Elliott, Elaine L. Pedersen, and Judith Mogan

**Strategies to Address the Methodological Challenges
of Client-Satisfaction Research in Home Care**
Résumé : Stratégies visant à surmonter les obstacles d'ordre méthodologique
dans l'évaluation de la satisfaction chez la clientèle des soins à domicile
Dorothy A. Forbes and Anne Neufeld

Patterns of Caregiving Following the Institutionalization of Elderly Husbands
Résumé : Caractéristiques de la prestation des soins
suite au placement en établissement des maris âgés
Margaret M. Ross, Carolyn J. Rosenthal, and Pamela Dawson

**Fraying Connections of Caring Women: An Exemplar
of Including Difference in the Development of Explanatory Frameworks**
Résumé : Les dissonances dans la vie des femmes dispensatrices de soins :
Une façon d'intégrer la notion de différence dans l'élaboration de schèmes explicatifs
Judith Wuest

Book Review/Compte rendu de lectures :
Fading Away: The Experience of Transition in Families with Terminal Illness
Reviewed by Ariella Lang

Happenings / L'Événement :
The National Forum on Health
Judith A. Ritchie