

Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières

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Volume 29 – 1997

The Canadian Journal of Nursing Research is indebted to the persons below who served as reviewers for Volume 29. They gave generously of their time and shared their knowledge, and in so doing have contributed greatly to the editorial process and to the development of nursing knowledge.

La Revue canadienne de recherche en sciences infirmières est reconnaissante envers les personnes ci-dessous nommées d'avoir révisé son volume 29. Ces personnes ont généreusement donné de leur temps et ont partagé leur savoir. Ce faisant, elles ont largement contribué au processus éditorial et au développement des connaissances en sciences infirmières.

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Call for Papers

Early Family Development

Fall 1998 (vol. 30, no. 3)

The focus of this issue is families during the early child-rearing years, with particular emphasis on the developing child. Topics include: the ecological environment of young children; developing and changing roles and relationships within the family (e.g., parent-child, sibling, grandparents), across situations and settings; cultural diversity in child-rearing practices; coping with transitional events (e.g., pregnancy, birth of a sibling, day care, school entry); changing family structures and demographics; early interventions with high-risk and at-risk families; and educational and health programs that promote family and child health. Qualitative and quantitative research reports as well as state-of-the-art reviews are invited.

Guest editor: Dr. Kathryn Barnard

Submission Deadline: Extended to May 15, 1998

Anniversary Issue

Winter 1998 (vol. 30, no. 4)

In celebration of the Journal's first 30 years of publication, this special anniversary issue will feature a retrospective of the Journal's history and contents, as well as the changes that nursing research has undergone since 1968. This issue will feature "gems from the past" — classic articles that have "weathered the test of time" and are still salient to nursing research — as well as reflections from their respective authors.

No Submissions for this Issue

Please send manuscripts to:

The Editor

Canadian Journal of Nursing Research
McGill University School of Nursing
3506 University Street
Montreal, QC H3A 2A7 Canada

Développement de la jeune famille

Automne 1998 (vol. 30, no. 3)

Ce numéro se penche sur la question des familles dont les enfants sont en bas âge, avec un accent sur l'enfant en cours de développement. Les sujets incluent : l'environnement écologique des jeunes enfants; le développement et la transformation des rôles et des relations au sein de la famille (p. ex. parent-enfant, frère-soeur, grands-parents) dans le cadre de différentes situations et des contextes variés; la manifestation de diversités culturelles dans les pratiques d'éducation des enfants; l'habileté d'adaptation aux événements transitionnels (p. ex. la grossesse, la naissance d'un frère-une soeur, la garderie, l'entrée à l'école); les structures familiales en transformation et la démographie; l'intervention précoce auprès des familles vivant des situations à risque moyen et à risque élevé; et les programmes d'éducation et de santé qui promeuvent la santé de la famille et de l'enfant. Nous demandons des rapports de recherche d'ordre qualitatif et quantitatif, ainsi que des articles critiques de fine pointe.

Rédactrice invitée : Kathryn Barnard, Ph.D.

Date de tombée : reportée au 15 mai 1998

Spécial Anniversaire

Hiver 1998 (vol. 30, no 4)

Dans le cadre du trentième anniversaire de la Revue, ce numéro Spécial Anniversaire vous offrira une rétrospective en ce qui a trait au contenu et à l'historique de cette publication, tout en traitant des changements qui ont eu lieu dans le domaine de la recherche en sciences infirmières depuis 1968. Vous pourrez y lire une chronique intitulée « des trésors du passé », des articles qui ont « franchi avec succès l'épreuve du temps » et qui sont toujours très pertinents à la recherche actuelle.

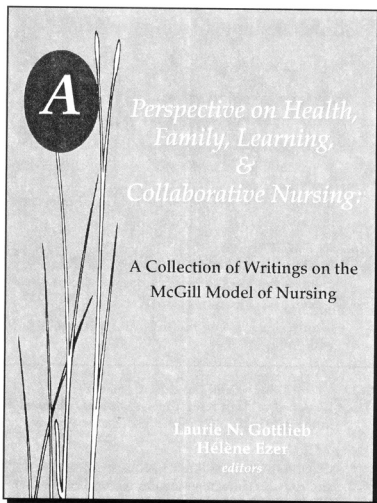
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Prière d'envoyer les manuscrits à :

La rédactrice en chef

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DEPARTMENT OF NURSING
University of New Brunswick
Saint John Campus

**Positions in Curative/Restorative Care,
Family Nursing and Psychiatric Nursing**

Applications are invited for two probationary tenure-track faculty positions and two full-time term instructor positions in the Department of Nursing at the University of New Brunswick in Saint John (UNBSJ). An employment date of 1 July 1998 is anticipated for all positions subject to budgetary approval. The tenure-track positions are available in curative/restorative care and family nursing. Applicants for the tenure-track appointments should have recent practice and university teaching experience. An established program of research in the field of either acute-care nursing or family nursing is desirable. Applicants for the instructor positions should have practice expertise in acute-care nursing or psychiatric nursing and clinical teaching experience in the respective specialty area.

The Department offers a program leading to a baccalaureate nursing degree and collaborates with the Faculty of Nursing at UNB Fredericton to offer the MN program. Integration of the BN and BN/RN streams of the program is underway. The successful applicants for the tenure-track positions will have primary teaching and practice responsibilities in the undergraduate program; opportunities to work with graduate students are also available. The primary responsibility of the instructor positions is practice teaching at the undergraduate level. UNBSJ is located adjacent to a large teaching hospital. Strong affiliations with colleagues in this and other practice settings in the region, plus developed links in the international arena, provide opportunities for collaborative research projects and/or joint appointments.

The minimum requirement for all positions is a Masters degree in nursing, with doctoral preparation in nursing or a related discipline (either completed or in progress) preferred for the tenure-track appointments. Demonstrated commitment to team and interdisciplinary collaboration, a primary health-care philosophy, and innovative educational approaches are assets for all positions. Candidates must be eligible for registration with the Nurses Association of New Brunswick.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Applicants should forward a curriculum vitae and the names of three referees to be received by 17 April 1998 to Dr. C.K. Tompkins, Dean of Science, Applied Science & Engineering, University of New Brunswick, P.O. Box 5050, Saint John, N.B., E2L 4L5, fax 506-648-5650, email cktomp@unbsj.ca. The University of New Brunswick is committed to the principle of employment equity.

St. Francis Xavier University

FACULTY POSITIONS

BACHELOR OF SCIENCE (NURSING) PROGRAM

Applications are invited for one probationary tenure-track position, pending budget approval, beginning September 1998. Salary and rank will be commensurate with qualifications and experience.

St. Francis Xavier University offers a four-year, integrated, undergraduate B.Sc.N. program; a part-time, post-diploma baccalaureate program by distance education; and an innovative certificate program in continuing care which focuses on community-based practice via distance education for post-RN students.

Initial teaching responsibilities will be with the on-campus B.Sc.N. program. Opportunity is also available for teaching in the distance-education programs.

Minimum academic preparation and qualifications include a Master's degree in nursing, a doctorate in nursing, teaching experience at the undergraduate level, a strong practice focus in maternal/child nursing, evidence of research and scholarly productivity, and eligibility for registration with the Registered Nurses Association of Nova Scotia.

The applications deadline is when the position is filled. Applicants must submit a cover letter, a curriculum vitae, a copy of current registration, and the names of three referees, including most recent employer, to:

Dr. Angela Gillis, Chair

Department of Nursing, St. Francis Xavier University

Box 5000, Antigonish, Nova Scotia B2G 2W5

Fax (902) 867-2322

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. St. Francis Xavier University is committed to employment equity.

The University of Hong Kong

DEPARTMENT OF NURSING STUDIES

Associate Professor

Applications are invited for appointment as Associate Professor (RF-97/98-27: 3 posts), tenable from 1 July 1998 or as soon as possible thereafter. Applicants should have a PhD in nursing or a related discipline.

Assistant Professor

Applications are invited for appointment as Assistant Professor (RF-97/98-38: 5 posts), tenable from 1 August 1998 or as soon as possible thereafter. A PhD in nursing or a related discipline is preferred; a Master's degree in nursing is required.

For both posts appointment will initially be made on a three-year fixed-term basis, with a possibility of renewal. Applicants should be licensed to practise, or be eligible for licensure, with the Nursing Board of Hong Kong. They should also have classroom and clinical teaching experience in tertiary institutions, knowledge of curriculum development, and a program of research reflected by publications in refereed journals. Preference will be given to those with expertise in the areas of maternal-child health, women's health, nursing care of adults with acute and chronic illnesses, community health nursing and the behavioural and social sciences. Fluency in both English and Chinese is desirable.

Annual salary (attracting 15% [taxable] terminal gratuity) for an Assistant Professor (in the grade of Lecturer) is on an 11-point scale, for Associate Professor (in the grade of Senior Lecturer) on a 9-point scale, with starting salary depending on qualifications and experience. Assistant Professor* (in the grade of Lecturer): HK\$522,780 – HK \$873,360 (approx. C\$97,736 – C\$163,278; Canadian dollar equivalent as at 2 February 1998).

*An appointee with an annual salary at HK\$698,520 (approx. C\$130,589) or above may be considered for the award of the title of Associate Professor; Associate Professor (in the grade of Senior Lecturer): HK\$812,220 – HK \$1,091,100 (approx. C\$149,001 – C\$200,173; Canadian dollar equivalent as at 2 February 1998).

At current rates, salaries tax will not exceed 15% of gross income. Leave, medical benefits, an allowance for children's education in Hong Kong, and, in most cases, a financial subsidy for private tenancy are provided, the last at a charge of a percentage of salary, currently 7.5%. Further particulars and application forms can be obtained at <http://www.hku.hk>; or from the Appointments Unit, Registry, The University of Hong Kong, Hong Kong, Fax (852) 2540 6735 or 2559 2058; Email: APPTUNIT@REG.HKU. HK.

Closing date: 15 April 1998

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The University of Manitoba

DEAN, FACULTY OF NURSING

The University of Manitoba invites applications and nominations for the position of Dean, Faculty of Nursing. The Faculty of Nursing offers programs leading to Bachelor and Master of Nursing degrees. In Manitoba the B.N. degree is the entry to professional practice, and the University is the sole provider of this degree. The Faculty has a complement of 74 academic staff and 27 support staff, and enrolments of 526 full-time and 301 part-time undergraduate students and 16 full-time and 58 part-time graduate students. The Faculty supports an active research environment through the Manitoba Nursing Research Institute and other institutes of the University and through collaborative arrangements with health-care agencies. During the tenure of the Deanship, it is anticipated that the Faculty of Nursing will be provided with new physical facilities.

Candidates must have a clear commitment to and vision for nursing education and research. A doctoral degree in nursing or a related discipline and professional registration or eligibility for registration under the Manitoba Association of Registered Nurses are required. Demonstrable ability to provide leadership and effective administration in the context of post-secondary education and the evolving Canadian health-care system is an asset. Ability to work collaboratively with other institutions, including hospitals, colleges and universities, government agencies, and community groups such as First Nations, is essential.

The appointment will commence on July 1, 1998, or as soon thereafter as may be mutually agreed, and normally is for a period of 5 to 7 years. Under University policy reappointment is possible.

The University of Manitoba encourages applications from qualified men and women, including members of visible minorities, Aboriginal peoples, and persons with disabilities. Priority consideration will be given to Canadian citizens and permanent residents of Canada.

Applications (with the names of three referees) and nominations will be received until April 15, 1998, and should be forwarded to:

Dr. James S. Gardner
Vice-President (Academic) and Provost
and Chair, Advisory Committee for the
Appointment of the Dean of the Faculty of Nursing
Room 202 Administration Building
The University of Manitoba
Winnipeg, Manitoba R3T 2N2
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Information for Authors

The *Canadian Journal of Nursing Research* is a quarterly journal. Its primary mandate is to publish nursing research that develops basic knowledge for the discipline and examines the application of the knowledge in practice. It also accepts research related to education and history and welcomes methodological, theory, and review papers that advance nursing science. Letters or commentaries about published articles are encouraged.

Procedure: Three double-spaced typewritten copies of the manuscript on 8 1/2" x 11" paper are required. Articles may be written in French or English. Authors are requested not to put their name in the body of the text, which will be submitted for blind review. Only unpublished manuscripts are accepted. A written statement assigning copyright of the manuscript to the *Canadian Journal of Nursing Research* must accompany all submissions to the journal. Manuscripts are sent to: The Editor, *Canadian Journal of Nursing Research*, School of Nursing, McGill University, 3506 University Street, Montreal, QC H3A 2A7.

Manuscripts

All manuscripts must follow the fourth edition of the *Publication Manual of the American Psychological Association*. Research articles must follow the APA format for presentation of the literature review, research questions and hypotheses, method, and discussion. All articles must adhere to APA guidelines for references, tables, and figures. Do not use footnotes.

Title page: This should include author name(s), degrees, position, information on financial assistance, acknowledgements, requests for reprints, address, and present affiliation.

Abstract: Research articles must include a summary of 100–150 words containing information on the purpose, design, sample, findings, and implications. Theory and review papers must include a statement of the principal issue(s), the framework for analysis, and a summary of the argument.

Text: The text should not exceed 15 double-spaced typed pages. References, tables, and figures should follow the text.

References: The references are listed in alphabetical order, double-spaced, and placed immediately following the text. Author names and journal citations must be spelled out in full.

Tables and figures: Tables and figures should appear only when absolutely necessary. They must be self-explanatory and summarize relevant information without duplicating the content of the text. Each table must include a short title, omit abbreviations, and be typed on a separate page. Figures must be in camera-ready form.

Review process and publication information: The *Canadian Journal of Nursing Research* is a peer-reviewed journal. Manuscripts are submitted to two reviewers for blind review. The first author will be notified following the review process, which takes approximately 12 weeks to complete.

Electronic copy: Authors must provide satisfactory electronic files of the accepted final version of the manuscript.

Renseignements à l'intention des auteurs

La *Revue canadienne de recherche en sciences infirmières* paraît quatre fois par année. Son mandat est de publier la recherche en sciences infirmières qui a trait au développement des connaissances dans la discipline et l'analyse de la mise en pratique de ces connaissances. La revue accepte également des articles de recherche reliés à l'éducation, à l'histoire de même que des articles reliés à la méthodologie, la théorie et l'analyse critique qui permettent le développement des sciences infirmières. Des lettres et commentaires sur des articles publiés son également encouragés.

Modalités : Les textes doivent être soumis en trois exemplaires, être dactylographiés à double interligne sur des feuilles 216mm x 279 mm et être adressés à la rédactrice en chef, à la *Revue canadienne de recherche en sciences infirmières*, Université McGill, École des sciences infirmières, 3506 rue Université, Montréal, QC, H3A 2A7. Il est entendu que les articles soumis n'ont pas été simultanément présentés à d'autres revues. Veuillez également inclure lors de la soumission, une déclaration de propriété et de cession de droits d'auteurs. Finalement, afin de garder l'anonymat lors du processus de révision, veuillez ne pas inclure les noms des auteurs dans le texte.

Manuscrits

La présentations du manuscrit doit respecter les normes du *Publication Manual of the American Psychological Association*, 4^{ème} édition, 1994. Particulièrement, les figures, tableaux, illustrations et références doivent suivre ces normes de présentation. Il est suggéré de ne pas utiliser de notes au bas de la page.

Page titre : Pour assurer la lecture anonyme des textes soumis, seule la page titre du manuscrit comprendra le nom, l'adresse et l'affiliation de(s) auteur(s), les diplômes obtenus ainsi que l'aide financière reçue, les remerciements et une demande de copies.

Résumé : Un résumé en anglais et en français d'environ 100 à 150 mots chacun doit précéder le texte. Ce résumé devrait comprendre l'objectif, la méthode, les résultats et les retombées de la recherche. Les manuscrits qui concernent la théorie et les analyses critiques doivent inclure une identification des objectifs principaux, le cadre conceptuel utilisé pour l'analyse des données et un résumé de la discussion. La qualité du français est primordiale; le style doit être clair concis et doit éviter un langage sexiste ou discriminatoire.

Texte : La longueur totale d'un manuscrit incluant les tableaux, les figures et les références, ne doit pas dépasser 15 pages, dactylographiées à double interligne. Les articles peuvent être rédigées soit en anglais ou en français.

Références : Les références doivent paraître en ordre alphabétique, à double interligne et faire suite au texte. Les noms des auteurs de même que les citations de revues doivent être écrites au long.

Tableaux et schémas : Les tableaux et schémas doivent paraître seulement si nécessaire. Ils doivent résumer des informations pertinentes sans redire le contenu du texte. Chaque tableau doit comprendre un titre, ne pas comprendre d'abréviations et être dactylographié sur une page à part. Vous devez remettre les originaux des schémas dessinés à l'encre de Chine et prêts à être photographiés.

Examen des manuscrits et renseignements reliés à la publication : Lorsqu'un manuscrit est soumis pour publication à la *Revue canadienne de recherche en sciences infirmières*, le comité de rédaction débute le processus de lecture : il envoie à un minimum de deux réviseurs, spécialistes du sujet dont traite le texte, une copie anonyme du manuscrit ainsi que la grille d'évaluation des manuscrits. Sur réception des évaluations des réviseurs, le comité de rédaction prend la décision de publier ou non le texte et en informe l'auteur(e) responsable en lui faisant part des évaluations des réviseurs. Ce processus prend habituellement douze semaines. Si la décision est favorable, le comité peut proposer des corrections que l(les) auteur(s) devra (ont) effectuer avant que le texte ne soit publié.

Copie électronique : Les auteurs doivent remettre une copie de leur article sur disquette suite à l'acceptation finale de l'article.

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Nous vous invitons également à présenter des articles à la *Revue canadienne de recherche en sciences infirmières*. La revue publie des articles traitant de recherche clinique, de questions méthodologiques, de recherche en éducation, de recherche historique ainsi que des articles théoriques et des prises de position susceptibles de faire avancer les connaissances en matière de sciences infirmières. On peut également obtenir du directeur de la diffusion les renseignements à l'intention des auteurs ainsi que les critères d'acceptation des articles.

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