

**CJNR 2000–2004:
Focus Topics, Deadlines, and Publication Dates**

VOLUME 32

Primary Health Care

Submission deadline: October 15, 1999

Publication date: June 2000

Philosophy / Theory

Submission deadline: January 15, 2000

Publication date: September 2000

Chronicity

Submission deadline: April 15, 2000

Publication date: December 2000

Abuse and Violence

Submission deadline: July 15, 2000

Publication date: March 2001

VOLUME 33

Economics of Nursing Care

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Home Care

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Submission deadline: April 15, 2001

Publication date: December 2001

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Submission deadline: July 15, 2001

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Culture & Gender

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Submission deadline: January 15, 2003

Publication date: September 2003

Health Promotion

Submission deadline: April 15, 2003

Publication date: December 2003

Continuity & Transitional Care

Submission deadline: July 15, 2003

Publication date: March 2004

Philosophy / Theory

September 2000 (vol. 32, no. 2)

The rapid changes in the health-care system, the development of new technologies, and, consequently, the changes in nursing roles and responsibilities are all challenging nurses to critically examine and defend what constitutes nursing practice. This examination prompts us to consider the nature, scope, and goal of nursing practice. In addition to these issues, nursing scholars are grappling with questions related to what it means to know, the nature of truth, and the basis on which we claim that our research methods lead to knowledge. To address these concerns, philosophical and theoretical papers are invited on topics that speak to the nature of nursing and the nature of nursing knowledge. Priority will be given to manuscripts that have the potential to stimulate discussion of critical issues facing the discipline of nursing.

Guest Editor: Dr. Joy Johnson

Submission Deadline: January 15, 2000

Chronicity

December 2000 (vol. 32, no. 3)

Rapid changes in health-service delivery, advances in technological-care options, and continual reconceptualization of the roles of health professionals present challenges in providing nursing care for persons affected by chronic illness. Because chronic illness typically involves changes that span the physical, the social, the practical, and the existential, nurses have come to recognize chronicity as an inherently complex phenomenon and one in which nursing care can make a significant difference to both individuals and populations. Chronicity implies dynamic learning and adaptation processes, complicated social and health-care negotiation, and challenging decision-making processes. For this issue on chronicity, papers are invited that address research into any of these aspects of the chronic illness experience or into their application in treating individuals with a chronic disease. Although the primary focus will be chronic illness in a general sense, papers reflecting research on a specific chronic disease will be welcomed. Priority will be given to papers that discuss the clinical or theoretical significance of knowledge about chronicity.

Guest Editor: Dr. Sally Thorne

Submission Deadline: April 15, 2000

Please send manuscripts to:

The Editor, *Canadian Journal of Nursing Research*,
McGill University School of Nursing, 3506 University Street,
Montreal, QC H3A 2A7 Canada

Bulletin Board/Babillard

Conferences and Call for Abstracts

Research for Unity in Diversity: A Foundation for Practice in the 21st Century. Eastern Nursing Research Society (ENRS), 12th Scientific Sessions, Newport, Rhode Island, USA, March 30–April 1, 2000. *Information:* Dr. Hesook Suzie Kim <suziekim@uri.edu>, ENR2000, University of Rhode Island College of Nursing, 2 Heathman Road, Kingston, RI 02881 USA

Celebrating Success in the New Millennium: International Reflections on Nursing Heritage. Sixth International Middle East Nursing Conference, Irbid, Jordan, May 2–3, 2000. *Deadline:* January 15, 2000. *Organized by:* Jordan University of Science & Technology (WHO Collaborating Centre), Royal Medical Services, Department of Nursing, and University of Windsor (Affiliate, WHO Collaborating Centre), Toronto, Canada. *Information:* Dr. Rowaida Al-Ma'aitah, Jordan University of Science & Technology <maaitah@just.edu.jo>, 962-2-295-111 ext. 3606, fax 962-2-295-012. *In North America:* Dr. Sheila Cameron, University of Windsor, Toronto, Canada <camero2@uwindsor.ca>, 519-253-3000

Searching for Meaning in the New Millennium. International Conference, Trinity Western University, Vancouver, British Columbia, Canada, July 13–16, 2000. *Deadline:* February 29, 2000. *Information:* Dr. Paul T.P. Wong <wong@twu.ca>, TWU Langley, BC V2Y 1Y1 Canada, 604-513-2034, fax 604-513-2010



Chair, Nursing Department

University of New Brunswick in Saint John

Faculty of Science, Applied Science and Engineering

The University of New Brunswick in Saint John (UNBSJ) invites applications for the position of Chair, Department of Nursing within the Faculty of Science, Applied Science & Engineering. This is a three-year appointment commencing no later than 1 July 2000. The position holds tenured stream faculty status at an academic rank that reflects the experience of the successful applicant.

Saint John is a small historic city located in a province with lifestyle advantages including ocean beaches, whale watching, boating, hiking, skiing, snow-mobiling, and many festivals. UNBSJ's practical size (approximately 3500 students) allows for an excellent student-to-professor ratio, a dynamic multi-disciplinary approach, and ample opportunity for student involvement in campus and community endeavors.

The Department of Nursing offers programs leading to a Bachelor of Nursing for basic and post diploma students. Curriculum is developed and is refined in collaboration with the Faculty of Nursing at University of New Brunswick Fredericton (UNBF). The UNBF/UNBSJ undergraduate nursing programs received a seven-year Canadian Association University Schools of Nursing (CAUSN) accreditation in 1998. Opportunities exist for involvement in the graduate nursing program and certificate programs offered in co-operation with UNBF. Currently, UNBSJ undergraduate programs are offered on site, and graduate and certificate programs are offered through distance learning technologies.

The successful candidate is expected to:

- provide dynamic and visionary academic leadership
- manage financial and human resources
- maintain and enhance community nursing partnerships, and develop national and international nursing networks
- teach undergraduate and graduate courses
- mentor faculty scholars in developing programs of research

The ideal candidate should have the following qualifications:

- A Masters degree in Nursing; a PhD in Nursing or a related discipline (completed or in progress) is preferred
- Demonstrated abilities in leadership, administration, resource management, and interpersonal relationships
- Demonstrated commitment to excellence in teaching, research & practice
- Demonstrated nursing scholarship and contribution to nursing science through research and publications

This position is subject to final budgetary approval. Review of applications begins on **February 21, 2000**. Please send your letter of application, curriculum vitae, and the names and addresses of at least three referees to:

Dr. Keith De'Bell, Dean, Faculty of Science, Applied Science & Engineering
University of New Brunswick. PO Box 5050, Saint John, NB, E2L 4L5
Fax (506) 648-5650; sci-eng@unbsj.ca

Applicants must be eligible for registration with the Nurses Association of New Brunswick.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. The University of New Brunswick is committed to the principle of employment equity.



MEMORIAL UNIVERSITY OF NEWFOUNDLAND SCHOOL OF NURSING

Applicants are invited for 3 tenure-track appointments at the rank of Assistant/Associate Professor at Memorial University of Newfoundland's School of Nursing. The School offers a collaborative baccalaureate program with two other sites, a Post-Diploma baccalaureate program delivered via distance, and a Master of Nursing program with both a thesis and education non-thesis option. Plans are also underway to explore delivery of a Nurse Practitioner Program at the Master's level.

An earned doctorate or substantive progress towards a Ph.D. in nursing (or related discipline) is preferred. A Masters in nursing is required and clinical expertise in any of the following areas: Maternal Child/Women's Health, Community Health, Gerontology, and Mental Health. A second area of clinical expertise would be an asset.

The successful candidate is expected to teach nursing courses at the undergraduate and/or graduate level and maintain an ongoing program of research. The positions are subject to budgetary approval.

Applications accompanied by a curriculum vitae and the names of three referees should be submitted by January 31, 2000, to:

**Dr. Carole Orchard, Director, School of Nursing,
Memorial University of Newfoundland,
St. John's, NF A1B 3V6**

In accordance with Canadian immigration requirements, this advertisement is directed towards Canadian citizens and permanent residents of Canada.

Memorial University is committed to employment equity.



**SCHOOL OF NURSING
UNIVERSITY OF BRITISH COLUMBIA
VANCOUVER, BRITISH COLUMBIA**

Faculty Position Available

The University of British Columbia invites applications for a tenure-track faculty position at the Assistant Professor rank in the School of Nursing.

A Doctorate degree in Nursing or a related discipline (earned or near completion) is required; a Master's degree in Nursing is also required. Applicants must have recent teaching and clinical experience. Candidates will be expected to establish and pursue a program of research in their chosen specialty area, and should have evidence of professional and scientific contributions in their field. The strengths of the School include its interdisciplinary collaboration, community linkages, working with clients with multiple challenges, and health promotion.

The UBC School of Nursing has a long-standing tradition of excellence in undergraduate and graduate nursing education, and a strong commitment to advanced professional practice, scholarship, and research. It offers programs leading to baccalaureate, master's, and doctoral nursing degrees and has affiliations with a wide variety of hospital and community agencies. A new Multiple Entry Option BSN program was launched in 1997.

The successful applicant will have teaching responsibilities in both the undergraduate and graduate programs. The position is available effective July 1, 2000. The appointment is subject to final budgetary approval. In accordance with Canadian immigration, priority will be given to Canadian citizens and permanent residents of Canada. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. Deadline for applications: February 15, 2000.

*Applications, accompanied by a curriculum vitae and
the names and addresses of three references, should be sent to:*

Dr. Sonia Acorn
School of Nursing
University of British Columbia
T201-2211 Wesbrook Mall
Vancouver, BC V6T 2B5
Tel: (604) 822-7748 Fax: (604) 822-7423
Home Page: www.nursing.ubc.ca

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Information for Authors

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Procedure: Three double-spaced typewritten copies of the manuscript on 8 1/2" x 11" paper are required. Authors are requested not to put their name in the body of the text, which will be submitted for blind review. Only unpublished manuscripts are accepted. A written statement assigning copyright of the manuscript to the *Canadian Journal of Nursing Research* must accompany all submissions to the Journal. Manuscripts are sent to: The Editor, *Canadian Journal of Nursing Research*, School of Nursing, McGill University, 3506 University Street, Montreal, QC H3A 2A7.

Manuscripts

All manuscripts must follow the fourth edition of the *Publication Manual of the American Psychological Association*. Research articles must follow the APA format for presentation of the literature review, research questions and hypotheses, method, and discussion. All articles must adhere to APA guidelines for references, tables, and figures. Do not use footnotes.

Title page: This should include author name(s), degrees, positions and affiliations, information on financial assistance, acknowledgements, and address for reprint requests.

Abstract: Research articles must include a summary of 100–150 words on the purpose, design, sample, findings, and implications of the research. Theory and review papers must include a statement of the principal issue(s), the framework for analysis, and a summary of the argument.

Text: The text should not exceed 20 double-spaced typed pages including references, tables, and figures (which are placed at the end of the text). Articles must be written in English.

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La *Revue canadienne de recherche en sciences infirmières* est publiée quatre fois par année. Son mandat est de diffuser la recherche en sciences infirmières qui a trait au développement des connaissances dans la discipline et l'analyse de la mise en pratique de ces connaissances. La revue accepte également des articles de recherche liés à l'éducation, à l'histoire de même que des articles liés à la méthodologie, la théorie et l'analyse critique qui favorisent le développement des sciences infirmières. Nous vous invitons à nous faire parvenir également vos commentaires sur les articles publiés.

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Manuscripts

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Laurie N. Gottlieb and Suzanne Gordon

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Susan E. French

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