

Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières

Reviewers/Révisseurs

Volume 31: 1999–2000

The Canadian Journal of Nursing Research is indebted to the persons below who served as reviewers for Volume 31. They gave generously of their time and shared their knowledge, and in so doing have contributed greatly to the editorial process and to the development of nursing knowledge.

La Revue canadienne de recherche en sciences infirmières est reconnaissante envers les personnes ci-dessous nommées pour avoir révisé son volume 31. Ces personnes ont généreusement donné de leur temps et ont partagé leur savoir. Ce faisant, elles ont largement contribué au processus éditorial et au développement des connaissances en sciences infirmières.

Éric Ahern
Université du Québec à Trois-Rivières

Denise Alcock
University of Ottawa

Joan Anderson
University of British Columbia

Cynthia Baker
Université de Moncton

Andrea Baumann
McMaster University

Sheryl Boblin
McMaster University

Gina Browne
McMaster University

Joan Bottorff
University of British Columbia

Ina Bramadat
University of Manitoba

Patricia Brandt
University of Washington, Seattle

Howard Brunt
University of Victoria

Claire Budgen
Okanagan University College

Helen Bunn
University of Ottawa

Sheila Cameron
University of Windsor

Chantale Cara
Université de Montréal

Elaine Carty
University of British Columbia

Donna Ciliska
McMaster University

Sean Clarke
University of Pennsylvania

Sylvie Cossette
McGill University

Ginette Coutu-Wakulczyk
University of Ottawa

Diana Davidson Dick
*Saskatchewan Institute of Applied
Science and Technology*

Pamela Dawson
*Baycrest Centre for Geriatric Care,
North York, Ontario*

Alba DiCenso
McMaster University

Gerri Dickson
University of Saskatchewan

Barbara Downe-Wamboldt
Dalhousie University

Nicole Dubuc
Université de Sherbrooke

Francine Ducharme
Université de Montréal

Fabie Duhamel
Université de Montréal

André Duquette
Université de Montréal

Linda Edgar
McGill University

Reviewers/Révisseurs

- Nancy Edwards
University of Ottawa
- Nataly Fillion
- Margaret Fitch
*Sunnybrook Women's Health Centre,
North York, Ontario*
- Susan Fowler-Kerry
University of Saskatchewan
- Nancy Frasure-Smith
McGill University
- Elaine Gallagher
University of Victoria
- Sharyn Gibbins
University of Toronto
- Cheryl Gibson
University of New Brunswick
- Lan Gien
Memorial University of Newfoundland
- Dolly Goldenberg
University of Western Ontario
- Donna Goodridge
Riverview Health Centre, Winnipeg
- Jane Graydon
University of Toronto
- Raymond Grenier
Université de Montréal
- Mary Grossman
McGill University
- Ruth Grunau
B.C. Children's Hospital, Vancouver
- Denise Guerriere
University of Toronto
- Brad Hagen
University of Lethbridge
- Margaret Harrison
*Loeb Research Institute
Ottawa Civic Hospital*
- Virginia Hayes
University of Victoria
- Judith Hibberd
University of Alberta
- Ann Hilton
University of British Columbia
- Ellen Hodnett
University of Toronto
- Jean Hughes
Dalhousie University
- Diane Irvine
University of Toronto
- Carole Jillings
University of British Columbia
- Celeste Johnston
McGill University
- Barbara Keddy
Dalhousie University
- Kathleen Knafl
University of Illinois at Chicago
- Mona Kravitz
*SMBD Jewish General Hospital,
Montreal*
- Marianne Lamb
Queen's University
- Cécile Lambert
Université de Sherbrooke
- Heather K. Spence Laschinger
University of Western Ontario
- Claude Leclerc
Université du Québec à Trois-Rivières
- Sandra LeFort
*Memorial University
of Newfoundland*
- Alain Lesage
Université de Montréal
- Carmen Loiselle
Université de Montréal
- Lillie Lum
Ryerson Polytechnic University
- Omaima Mansi
McGill University
- Elizabeth McCay
Ryerson Polytechnic University
- Karen Mills
University of Alberta
- Diane Morin
Université Laval
- Gail Murphy
Dalhousie University
- Lynn Nagle
Mount Sinai Hospital, Toronto

Reviewers/Révisseurs

Linda O'Brien-Pallas
University of Toronto

Ginette Pagé
Université du Québec à Rimouski

Barbara Paterson
University of British Columbia

Carolyn Pepler
McGill University

Patricia Petryshen
St. Michael's Hospital, Toronto

Janet Pinelli
McMaster University

Dorothy Pringle
University of Toronto

Hélène Provencher
Université Laval

Mary Ellen Purkis
University of Victoria

Mary Reidy
Université de Montréal

Janet Rennick
Montreal Children's Hospital

Sharon Richardson
University of Alberta

Elizabeth Rideout
McMaster University

Judith A. Ritchie
Dalhousie University

Janet Rosenbaum
University of Windsor

Judy Scanlan
University of Manitoba

Rita Schreiber
University of Victoria

Joan Shaver
University of Illinois at Chicago

Souraya Sidani
University of Toronto

Anne Snowdon
University of Windsor

Denise St. Cyr-Tribble
Université de Sherbrooke

Janet Storch
University of Victoria

Cynthia Struthers
Hospital for Sick Children, Toronto

Deborah Tamlyn
University of Calgary

Sandra Tenove
University of Calgary

Barbara Thomas
University of Windsor

Sally Thorne
University of British Columbia

Catherine Tompkins
McMaster University

Joan Tranmer
Kingston General Hospital

Bilkis Vissandjée
Université de Montréal

Janice Waddell
Ryerson Polytechnic University

Marlene Walden

Patricia Wall
University of Lethbridge

Marguerite Warner
*Youville Centre
St. Vital Nurse Resource Centre,
Winnipeg*

Judy Watt-Watson
University of Toronto

Robin Weir
McMaster University

Francine Wynn
University of Toronto

Olive Yonge
University of Alberta

Lynne Young
University of Victoria

Nancy Young
Hospital for Sick Children, Toronto

Lesley Young-Lewis
Ryerson Polytechnic University

**CJNR 2000–2004:
Focus Topics, Deadlines, and Publication Dates**

VOLUME 32

Primary Health Care

Submission deadline: October 15, 1999

Publication date: June 2000

Philosophy / Theory

Submission deadline: January 15, 2000

Publication date: September 2000

Chronicity

Submission deadline: April 30, 2000

Publication date: December 2000

Abuse and Violence

Submission deadline: July 15, 2000

Publication date: March 2001

VOLUME 33

Economics of Nursing Care

Submission deadline: October 15, 2000

Publication date: June 2001

Home Care

Submission deadline: January 15, 2001

Publication date: September 2001

Women's Health

Submission deadline: April 15, 2001

Publication date: December 2001

Health Resource Planning

Submission deadline: July 15, 2001

Publication date: March 2002

VOLUME 34

Coping / Adaptation

Submission deadline: October 15, 2001
Publication date: June 2002

Ethics, Values, & Decision-Making

Submission deadline: January 15, 2002
Publication date: September 2002

Addiction

Submission deadline: April 15, 2002
Publication date: December 2002

Culture & Gender

Submission deadline: July 15, 2002
Publication date: March 2003

VOLUME 35

Nursing-Care Effectiveness

Submission deadline: October 15, 2002
Publication date: June 2003

Gerontology

Submission deadline: January 15, 2003
Publication date: September 2003

Health Promotion

Submission deadline: April 15, 2003
Publication date: December 2003

Continuity & Transitional Care

Submission deadline: July 15, 2003
Publication date: March 2004

Chronicity

December 2000 (vol. 32, no. 3)

Rapid changes in health-service delivery, advances in technological-care options, and continual reconceptualization of the roles of health professionals present challenges in providing nursing care for persons affected by chronic illness. Because chronic illness typically involves changes that span the physical, the social, the practical, and the existential, nurses have come to recognize chronicity as an inherently complex phenomenon and one in which nursing care can make a significant difference to both individuals and populations. Chronicity implies dynamic learning and adaptation processes, complicated social and health-care negotiation, and challenging decision-making processes. For this issue on chronicity, papers are invited that address research into any of these aspects of the chronic illness experience or into their application in treating individuals with a chronic disease. Although the primary focus will be chronic illness in a general sense, papers reflecting research on a specific chronic disease will be welcomed. Priority will be given to papers that discuss the clinical or theoretical significance of knowledge about chronicity.

Guest Editor: Dr. Sally Thorne

Submission Deadline: April 30, 2000

Abuse and Violence

March 2001 (vol. 32, no. 4)

In nursing and other disciplines, research on violence and abuse and their health consequences has increased rapidly over the past decade. This issue will focus on all aspects of this phenomenon as it intersects with nursing practice in the entire range of health-care settings. We are interested in both the perpetration of violence and its victimization, family and non-family violence, abuse across the lifespan, physical and mental health outcomes, and prevention and intervention. We are particularly interested in areas that have received insufficient recent nursing research attention such as child and elder abuse, youth violence, rape and sexual assault (especially against males), cultural and cross-cultural influences in the perpetration of violence and the responses to it, and the testing of nursing interventions. We hope to publish mainly research reports but will also consider papers on theory development and testing. We welcome investigations that use qualitative or quantitative data or a combination of the two.

Guest Editor: Dr. Jacquelyn C. Campbell

Submission Deadline: July 15, 2000

Please send manuscripts to:
The Editor, *Canadian Journal of Nursing Research*,
McGill University School of Nursing,
3506 University Street, Montreal, QC H3A 2A7 Canada
e-mail: jtoti@po-box.mcgill.ca



Université **McGill** University
Faculty of Medicine / Faculté de médecine
Director, School of Nursing

The Faculty of Medicine at McGill University is inviting applications for the position of Director, School of Nursing.

The School of Nursing is dedicated to teaching, research, and clinical development. The School consists of 21 faculty members and 31 instructors and sessional adjunct faculty. The School offers a Bachelor of Science in Nursing, a Bachelor of Nursing, and Masters and Doctoral programs in Nursing. The programs of study are based on a philosophy that emphasises health, family, and collaborative practice. The School has a close affiliation with community health agencies, the McGill University Health Centre, and other health-care institutions.

Applicants should have senior academic experience with proven administrative and teaching skills. A commitment to research with an international reputation in the field is an important attribute. The selected candidate should hold a nursing degree as well as a PhD in a relevant discipline.

Applicants would benefit from a working knowledge of both official languages. McGill University is committed to equity in employment.

Interested applicants should send their curriculum vitae before May 15th, 2000, to:

Dean Abraham Fuks
Faculty of Medicine
McGill University
3655 Drummond
Montreal, QC H3G 1Y6

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.



Université McGill University
Faculty of Medicine / Faculté de médecine
Directeur/Directrice de l'École des Sciences infirmières

La Faculté de médecine de l'Université McGill invite les candidat(e)s intéressé(e)s au poste de directeur/trice de l'École des sciences infirmières à soumettre leur curriculum vitae. Le/la candidat(e) choisi(e) sera le(la) responsable académique et administratif(ve) des activités de l'école des sciences infirmières.

L'École se consacre à la recherche, à l'enseignement et aux développements cliniques dans le domaine des sciences infirmières. Elle compte 21 professeurs et 31 instructeurs et membres associés. L'École offre un baccalauréat en Science (Nursing), un baccalauréat en Sciences infirmières, une maîtrise et un doctorat en sciences infirmières. Les programmes d'étude sont axés sur la santé, la famille et la pratique de groupe. L'École entretient des contacts étroits avec les agences de santé communautaire, le Centre de Santé de l'Université McGill et autres institutions de santé affiliées.

La personne choisie devra s'engager à promouvoir la recherche et jouir d'une renommée internationale dans le domaine des sciences infirmières. Le(a) candidat(e) sélectionné(e) doit détenir un diplôme en sciences infirmières, en plus d'un doctorat dans un domaine approprié. Les candidat(e)s intéressé(e)s doivent avoir de l'expérience dans le domaine académique, en plus de démontrer des compétences en gestion et en enseignement.

Les postulant(e)s doivent faire parvenir leur curriculum vitae avant le 15 mai 2000 à l'adresse suivante :

D^r Abraham Fuks
Doyen, Faculté de médecine
Université McGill
3655 Drummond
Montréal (Québec) H3G 1Y6

En accord avec les exigences d'Immigration Canada, les citoyen(ne)s canadien(ne)s et résident(e)s permanent(e)s du Canada seront considéré(e)s en priorité. Les candidat(e)s tireront avantage d'une connaissance des deux langues officielles. L'Université McGill s'engage à respecter l'équité en matière d'emploi.

McGill University

School of Nursing

Leading the way...

A Unique Philosophy

- Internationally recognized for its unique approach to nursing and health promotion

A Unique University

- World-renowned McGill is one of Canada's oldest universities, located in downtown Montreal

A Unique City

- Montreal is a diverse multicultural metropolis with European flair
-

Ph.D. (offered jointly with the Université de Montréal)

- Designed to train researchers and prepare leaders in the profession and in the health-care system

Master of Science

- Open to nurses holding a baccalaureate degree and to baccalaureate graduates with no previous preparation in nursing (generic master's)
- Prepares clinicians and researchers to play a crucial role in shaping health care

Bachelor of Science in Nursing

- Prepares nurses to deal effectively with complex health issues relating to the individual, the family, and the community

Bachelor of Nursing

- Open to registered nurses from a college or other diploma nursing program
- Offered on a full-time or part-time basis; prepares nurses for practice within an increasingly complex health-care system

McGill University School of Nursing

3506 University Street, Montreal, Quebec H3A 2A7

Tel: 514-398-4144 • Fax: 514-398-8455 www.nursing.mcgill.ca

30th Anniversary Commemorative Issue

Order your copy of the *Canadian Journal of Nursing Research* Limited Edition, 30th Anniversary Commemorative Issue.

A retrospective guide through key articles that have shaped nursing's development over the past 30 years and have laid the foundations for nursing today.

Order Now!

Name _____

Address _____

Quantity \$25.00 × _____ copies

= Subtotal \$ _____

+ GST 7% \$ _____ Canadian residents

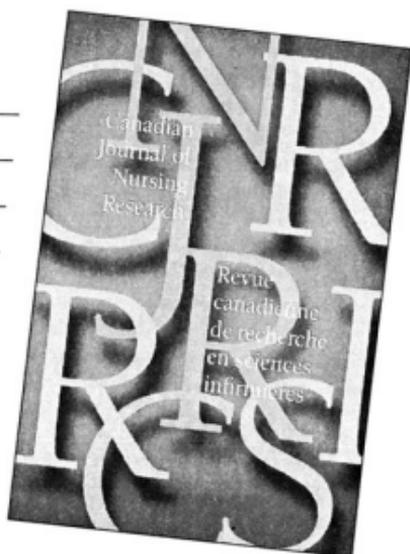
+ Shipping \$ _____ Canadian \$3
International \$5
(per copy)

= Total \$ _____

Enclosed is my cheque for \$ _____
payable to *Canadian Journal of Nursing Research*
McGill University School of Nursing
3506 University Street, Montreal QC H3A 2A7

Please charge to Visa MasterCard

Account No. _____ Expiration Date _____



Information for Authors

The *Canadian Journal of Nursing Research* is a quarterly journal. Its primary mandate is to publish nursing research that develops basic knowledge for the discipline and examines the application of the knowledge in practice. It also accepts research related to education and history and welcomes methodological, theory, and review papers that advance nursing science. Letters or commentaries about published articles are encouraged.

Procedure: Three double-spaced typewritten copies of the manuscript on 8 1/2" x 11" paper are required. Authors are requested not to put their name in the body of the text, which will be submitted for blind review. Only unpublished manuscripts are accepted. A written statement assigning copyright of the manuscript to the *Canadian Journal of Nursing Research* must accompany all submissions to the Journal. Manuscripts are sent to: The Editor, *Canadian Journal of Nursing Research*, School of Nursing, McGill University, 3506 University Street, Montreal, QC H3A 2A7. E-mail: jtoti@po-box.mcgill.ca

Manuscripts

All manuscripts must follow the fourth edition of the *Publication Manual of the American Psychological Association*. Research articles must follow the APA format for presentation of the literature review, research questions and hypotheses, method, and discussion. All articles must adhere to APA guidelines for references, tables, and figures. Do not use footnotes.

Title page: This should include author name(s), degrees, positions and affiliations, information on financial assistance, acknowledgements, and contact information.

Abstract: Research articles must include a summary of 100–150 words on the purpose, design, sample, findings, and implications of the research. Theory and review papers must include a statement of the principal issue(s), the framework for analysis, and a summary of the argument.

Text: The text should not exceed 20 double-spaced typed pages including references, tables, and figures (which are placed at the end of the text). Articles must be written in English.

References: The references are listed in alphabetical order, double-spaced, and placed immediately following the text. Author names and journal citations must be spelled out in full.

Tables and figures: Tables and figures should appear only when absolutely necessary. They must be self-explanatory and summarize relevant information without duplicating the content of the text. Each table must include a short title, omit abbreviations, and be typed on a separate page. Figures must be in camera-ready form.

Review process and publication information: The *Canadian Journal of Nursing Research* is a peer-reviewed journal. Manuscripts are submitted to two reviewers for blind review. The first author will be notified following the review process, which takes approximately 12 weeks to complete.

Electronic copy: Authors must provide satisfactory electronic files of the accepted final version of the manuscript.

Renseignements à l'intention des auteurs

La *Revue canadienne de recherche en sciences infirmières* est publiée quatre fois par année. Son mandat est de diffuser la recherche en sciences infirmières qui a trait au développement des connaissances dans la discipline et l'analyse de la mise en pratique de ces connaissances. La revue accepte également des articles de recherche liés à l'éducation, à l'histoire de même que des articles liés à la méthodologie, la théorie et l'analyse critique qui favorisent le développement des sciences infirmières. Nous vous invitons à nous faire parvenir également vos commentaires sur les articles publiés.

Modalités : Les textes doivent être soumis en trois exemplaires, être dactylographiés à double interligne sur des feuilles 216 mm x 279 mm et être adressés à la rédactrice en chef, à la *Revue canadienne de recherche en sciences infirmières*, Université McGill, École des sciences infirmières, 3506, rue University, Montréal, QC H3A 2A7. Courriel: jtoti@po-box.mcgill.ca Il est entendu que les articles soumis n'ont pas été simultanément présentés à d'autres revues. Veuillez également inclure, avec la soumission, une déclaration de propriété et de cession de droits d'auteurs. Finalement, afin de garder l'anonymat lors du processus de révision, veuillez ne pas inclure les noms des auteurs dans le texte.

Manuscrits

La présentation du manuscrit doit respecter les normes du *Publication Manual of the American Psychological Association*, 4^e édition, 1994. Notamment, les figures, tableaux, illustrations et références doivent être présentés selon les normes prescrites. Il est suggéré de ne pas avoir recours aux notes de bas de page.

Page titre : Pour assurer la lecture anonyme des textes soumis, seule la page titre du manuscrit comprendra le nom, l'adresse et l'affiliation de(s) auteur(s), les diplômes obtenus ainsi que l'aide financière reçue et les remerciements.

Résumé : Un résumé d'environ 100 à 150 mots chacun doit précéder le texte. Ce résumé devrait comprendre l'objectif, la méthode, les résultats et les retombées de la recherche. Les manuscrits qui concernent la théorie et les analyses critiques doivent inclure une identification des objectifs principaux, le cadre conceptuel utilisé pour l'analyse des données et un résumé de la discussion.

Texte : La longueur totale d'un manuscrit, incluant les tableaux, les figures et les références, ne doit pas dépasser 20 pages, dactylographiées à double interligne. Les articles doivent être rédigés en anglais.

Références : Les références doivent paraître en ordre alphabétique, à double interligne et faire suite au texte. Les noms des auteurs de même que les citations de revues doivent être écrits au long.

Tableaux et schémas : Les tableaux et schémas doivent paraître seulement si nécessaire. Ils doivent résumer des données pertinentes sans redire le contenu du texte. Chaque tableau doit comprendre un titre, ne pas comprendre d'abréviations et être dactylographié sur une page à part. Vous devez remettre les originaux des schémas dessinés à l'encre de Chine et prêts à être photographiés.

Examen des manuscrits et renseignements relatifs à la publication : Lorsqu'un manuscrit est soumis pour des fins de publication à la *Revue canadienne de recherche en sciences infirmières*, le comité de rédaction entame le processus de lecture : il envoie à un minimum de deux réviseurs, spécialistes du sujet dont traite le texte, un exemplaire anonyme du manuscrit ainsi que la grille d'évaluation des manuscrits. Sur réception des évaluations des réviseurs, le comité de rédaction décide si le texte peut être publié et en informe l'auteur responsable en lui faisant part des évaluations des réviseurs. Ce processus nécessite habituellement douze semaines. Si la décision est favorable, le comité peut proposer des corrections que l'(les) auteur(s) devra(ont) effectuer avant que le texte ne soit publié.

Copie électronique : Les auteurs doivent remettre un exemplaire de leur article sur disquette, suite à l'acceptation finale de l'article.

Canadian Journal of Nursing Research
Revue canadienne de recherche en sciences infirmières

The *Canadian Journal of Nursing Research* provides a forum in Canada for the publication of research and scholarly articles relevant to nursing and health. You and your agency are invited to subscribe to this journal.

You also are invited to submit articles to the *Canadian Journal of Nursing Research*. *CJNR* publishes articles on clinical research, methodological issues, education research, and historical research, as well as theory and position papers that advance nursing knowledge. Information for authors and the criteria for evaluating articles can be obtained from the Managing Editor.

----- **SUBSCRIPTION FORM** -----

To the Managing Editor
Canadian Journal of Nursing Research
School of Nursing, McGill University
3506 University Street, Montreal, Quebec H3A 2A7 Canada
Tel: 514-398-4160 • Fax: 514-398-8455 • E-mail: jtoti@po-box.mcgill.ca
www.nursing.mcgill.ca/journal.html

From

Enclosed is my cheque for \$ _____
payable to *Canadian Journal of Nursing Research*

Visa # _____ Expiry date _____

MasterCard # _____ Expiry date _____

NEW SUBSCRIPTION RENEWAL SUBSCRIPTION

	One Year (Four Issues)	Two Years (Eight Issues)
Individual*	<input type="checkbox"/> \$ 75	<input type="checkbox"/> \$140
Institution*	<input type="checkbox"/> \$160	<input type="checkbox"/> \$300
Student*	<input type="checkbox"/> \$ 45	<input type="checkbox"/> \$ 90

Canadian Journal of Nursing Research / Canadian Association for Nursing Research –
joint subscription & membership

Individual	<input type="checkbox"/> \$100
Student	<input type="checkbox"/> \$ 65

* There is a \$16 surcharge per year for foreign subscriptions.
Canadian subscribers: Please add 7% GST.

Focus: Alternative Therapies and Symptom Management
Le Point : Thérapies de remplacement et gestion de symptômes

Guest Editorial: Alternative Therapies and Symptom Management
Bonnie Stevens

Discourse: Relieving Pain: What's in a Name?
Linda S. Franck

Music Modulates Behaviour of Premature Infants Following Heel Lance
Résumé: La musique modifie le comportement d'enfants prématurés à la suite d'un prélèvement par microméthode
Michelle L. Butt and Barbara S. Kisilevsky

Impact of Preoperative Education on Pain Management Outcomes After Coronary Artery Bypass Graft Surgery: A Pilot
Résumé: Impact de l'éducation préopératoire sur la gestion de la douleur à la suite d'un pontage aortocoronarien
Judy Watt-Watson, Bonnie Stevens, Judy Costello, Joel Katz, and Graham Reid

"Special Steps": An Effective Visiting/Walking Program for Persons with Cognitive Impairment
Résumé: « Special Steps » : un programme de visite et de promenade efficace pour les personnes ayant une déficience cognitive
Laurie Wishart, Jean Macerollo, Patricia Loney, Anne King, Lesley Beaumont, Gina Browne, and Jacqueline Roberts

Designer's Corner / *Le coin du concepteur:*
Alternative Therapies and Placebos:
Conceptual Clarification and Methodologic Implications
Souraya Sidani and Bonnie Stevens

Balancing Relationship and Discipline:
The Pressing Concern of Mothers of Early-Adolescent Girls
Résumé: Équilibrer la dimension relationnelle et la discipline: la préoccupation dominante chez les mères de jeunes adolescentes
Elizabeth Diem

Besoins cognitifs et psychosociaux de femmes ayant subi un infarctus du myocarde et en phase II de leur réadaptation cardiaque
Abstract: The cognitive and psychosocial needs of women undergoing phase II of cardiac rehabilitation following a myocardial infarction
Gisèle Richard et Sylvie Robichaud-Ekstrand

Book Reviews / *Critique de livres:*
Intervenir en santé mentale
Compte rendu par Cynthia Baker

Evaluating Nursing Interventions: A Theory-Driven Approach
Reviewed by Anita J. Gagnon