

SEPTEMBER 1973

This is the second of three issues of Nursing Papers for 1973, during which we have come half-way towards becoming a quarterly. Our next issue will appear in November. And starting with Spring, 1974, we will publish four times a year. We are continuing to charge \$1.00 per issue, and have adjusted our subscription rates accordingly.

A colleague wrote us asking how we handled articles submitted to Nursing Papers. Each article is circulated to the Committee on Nursing Papers, which meets at intervals to review the contents of the magazine. With our increased frequency of publication, we will be planning several issues ahead, meeting more often, and reporting more quickly.

From time to time we ask authors to expand articles, and a common request is that actual situations, observations and concrete examples be included. Ideally, we hope that each article presents sufficient evidence to permit the reader to think independently of the conclusions reached by the author. Then, readers with many different points of view can profit from the author's ideas and experiences.

Another way in which we hope to broaden the relevance of papers submitted to us, is by soliciting responses both before and after publication. In the former case, we will publish the article and the response simultaneously.

All four of the articles which follow bear upon the general topic of education in and for nursing. Your ideas about these topics, and your experiences in similar situations, are eagerly sought.