

QUERY and THEORY

Query: In the recent Report of the Task Force on Health Research Requirements (Ontario Ministry of Health) and The Report of the Commission on Canadian Studies (A.U.C.C.) have called attention to the acute shortage of Canadian nurses prepared for or involved in research. Our question is, what is the response, if any, of the undergraduate faculty to rectify this situation? (a) How might one introduce and develop the concept of research in the baccalaureate program? and (b) In what ways, if any, are university schools of nursing assisting with the interpretation and implementation of research to improve nursing practice? We would be very interested in having a response to this very important issue.

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Query: Is anyone else developing their curriculum around the theme or framework of Adaptation? The Faculty of Nursing, University of Calgary are working on curriculum revision, using Adaptation to Life as the overall concept and Roy's Adaptation Model as the framework. We would love to share with other faculties the curriculum planning around this theme and/or framework — i.e. identified steps to implementation, problems currently encountered, solutions as they are found and so on. It would be helpful to have an open dialogue in this column — or even to know which other programs are using the same theme. Perhaps we could develop some ways of sharing resources, information on materials previewed and costs of resource persons.

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